



COURSE DESCRIPTION GUIDE

The Christian perspective pervades all of the curriculum.

GRADUATION REQUIREMENTS

4 units	English
4 units	Mathematics
3 units	Science
3 units	Social Studies (U.S. History, World History, Government)
2 units	Bible
2 units	Foreign Language
1 units	PE/Health
1 units	Philosophy
4 units	Electives
24 units	Total Required Units

Electives include Fine Arts (include vocal, instrumental, and visual), Fitness and Conditioning, Computer Science (general and programming), Journalism, Speech, Bible III, Additional Academic Courses Outside of the Core Curriculum (including AP Courses)

SERVICE HOURS ALSO REQUIRED

High school students (grades 9-12) are required to complete 25 hours of unpaid community service, every year, within 100 miles of WCA, beginning in 2024-25. Service hours must be documented and submitted through RenWeb, including the supervising adult's contact information for verification.

Wesleyan Christian Academy's high school curriculum meets and exceeds all North Carolina state standards and is fully accredited by COGNIA, the same accrediting body that oversees North Carolina public schools. Additionally, Wesleyan holds exemplary accreditation from the Association of Christian Schools International (ACSI) and the Council on Educational Standards and Accountability (CESA)—a mark of distinction.



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HIGH SCHOOL COURSE DESCRIPTIONS

ENGLISH

(9th grade, 1 unit)

ENGLISH 9 - FOUNDATIONS IN LITERATURE

Course Description: This course is designed to develop students' foundational skills in reading, literary analysis, writing, speaking, and critical thinking, all through the lens of a biblical worldview. Students will engage with a diverse array of literary works, exploring themes of character, morality, and human experience. Through various projects and assignments, students will refine their ability to analyze texts and express their ideas effectively.

Both course levels aim to foster intellectual and spiritual growth, helping students understand how literature reflects and informs their faith and worldview.

COLLEGE PREP (CP) FOUNDATIONS IN LITERATURE

The College Prep section provides a structured and supportive environment for students to build foundational skills in reading, writing, and analysis. The curriculum emphasizes guided instruction and scaffolded learning activities, ensuring students gain confidence in their abilities. Assessments include essay question responses and literary analysis. Students will study a range of literature, including *Animal Farm*, *The Tragedy of Romeo and Juliet*, *The Outsiders*, and *7 Habits of Highly Effective Teens*. This course is designed to equip students with the skills necessary for success in high school and beyond.

HONORS ENGLISH FOUNDATIONS IN LITERATURE

Prerequisites: "A" average in English 8 and a teacher recommendation; Level 4 or higher proficiency on MAP testing.

The Honors section of this course is tailored for highly motivated students who have demonstrated advanced skills in reading, analysis, and written expression. For those students seeking a greater academic challenge, the Honors curriculum is rigorous, with a faster-paced syllabus that includes additional readings and advanced assignments. Students will engage in deeper literary analysis, original research, and independent projects, such as a comprehensive book project on summer reading and a poetry portfolio. Major works studied include *Animal Farm*, *The Tragedy of Romeo and Juliet*, *The Outsiders*, and *7 Habits of Highly Effective Teens*, as well as a student selected biography/autobiography. Honors students will develop skills in writing personal narratives, expository essays, and a research paper while participating in higher-level discussions and debates. This course provides excellent preparation for future Honors and Advanced Placement English courses.



COURSE DESCRIPTION GUIDE

(9th grade, 1 unit)

ENRICHMENT ENGLISH LITERATURE AND COMPOSITION

This course explores storytelling and literature from around the world, beginning with oral traditions and extending to the present day in a small classroom setting. Students will analyze various literary works from multiple perspectives while considering a biblical worldview. By utilizing direct instruction and a scaffolded approach, students will develop critical reading and thinking skills. This will enhance their understanding of human experiences and allow them to investigate how global events shape culture and society. To prepare for college, students will write regularly to enhance their ideas, organization, and fluency, focusing on text and literary analysis through an individualized approach. They will examine the evolution of written language as humanity navigates issues of identity, society, and culture, recognizing that the human condition reveals a need for redemption found only in Jesus Christ. **Summer reading is required for the course, and enrollment must be approved by the Principal of the Enrichment Center.**

(10th grade, 1 unit)

ENGLISH 10: WORLD LITERATURE

Course Description: In this 10th Grade English course, students will explore world literature through a Christian lens, gaining an understanding of diverse cultures, historical contexts, and philosophical perspectives. By reading a wide range of texts from various countries and time periods, students will analyze themes of faith, morality, human nature, and society, reflecting on how these works intersect with Christian worldview and values.

The course includes an in-depth study of literary genres, critical thinking, and writing skills, with an emphasis on reading comprehension, literary analysis, and effective communication. Through discussions, essays, and projects, students will deepen their ability to interpret complex texts and develop a clearer understanding of how literature shapes and reflects human experience.

This course aims to nurture both the intellectual and spiritual growth of students, encouraging them to see how the global literary tradition can inform and challenge their faith and worldview.



COURSE DESCRIPTION GUIDE

COLLEGE PREP (CP) WORLD LITERATURE

The College Prep section of this course provides a structured, accessible pathway for students to build foundational skills in reading, analysis, and writing, preparing them for both high school and post-secondary education. Students will engage with world literature through a variety of thematic units, with more guided instruction to help them develop close-reading strategies, textual analysis, and writing skills. Emphasis will be placed on comprehension, clear expression, and the ability to connect literature with the Christian worldview in a meaningful way. College Prep students will receive more direct support to foster academic growth and critical thinking, ensuring they are well-prepared for future academic challenges. **Summer reading is required.**

HONORS WORLD LITERATURE

Prerequisites: "A" average in English 9; teacher recommendation; minimum combined PSAT Critical Reading and Writing score of 520.

Tenth grade Honors English is a course designed for those students who are gifted in this area. These students explore all of the classics listed above in traditional college preparatory English 10, but they experience a more in-depth, more intense study of grammar, vocabulary, poetry, composition, literature, and research. A strong emphasis is placed on all forms of analytical writing from oral interpretation to the research paper. All selections will be examined through the lens of Scripture, how character traits align or are in contention to Biblical standards, as well as perusing literature to identify references to God, our Creator, or references to other gods vs. The One True God. The course is designed to prepare students for the rigorous requirements of the Advanced Placement English courses in their junior and senior years. **Summer reading is required.**

(10th grade, 1 unit)

ENRICHMENT ENGLISH 10 - WORLD LITERATURE AND COMPOSITION

This course examines storytelling and literature across the world from oral traditions and extending to the present day in a small classroom setting. Students will analyze various literary works from multiple perspectives while considering a biblical worldview. By utilizing direct instruction and a scaffolded approach, students will develop critical reading and thinking skills. This will enhance their understanding of human experiences and allow them to investigate how global events shape culture and society. To prepare for college, students will write regularly to enhance their ideas, organization, and fluency, focusing on text and literary analysis through an individualized approach. They will examine the evolution of written language as humanity navigates issues of identity, society, and culture, recognizing that the human condition reveals a need for redemption found only in Jesus Christ. **Summer reading is required for the course, and enrollment must be approved by the Principal of the Enrichment Center.**



COURSE DESCRIPTION GUIDE

(11th grade, 1 unit)

ENGLISH 11 - SURVEY OF AMERICAN LITERATURE AND COMPOSITION

The 11th Grade American Literature course is designed to immerse students in the exploration of American literary traditions, offering insight into the historical, cultural, and spiritual dimensions of the nation's past and present. With a Christian perspective as the foundation, this course invites students to critically engage with classic and contemporary American texts, emphasizing the intersection of faith, identity, and cultural values. Both the College Prep and Honors American Literature courses provide an enriching and intellectually stimulating experience for 11th-grade students. While the College Prep course focuses on building strong foundational skills in literary analysis and writing, the Honors course offers an accelerated pace with more challenging texts and assignments designed for students seeking a deeper academic challenge. In both tracks, students will grow in their ability to think critically, write effectively, and reflect on literature from a biblical perspective, preparing them for future academic and spiritual growth.

COLLEGE PREP (CP) AMERICAN LITERATURE

The College Prep American Literature course provides a comprehensive study of American literature, beginning with early colonial writings and extending through modern works. Students will read selections from prominent American authors such as Nathaniel Hawthorne, Herman Melville, Langston Hughes, and Flannery O'Connor, while engaging with Christian perspectives on themes of freedom, justice, redemption, and human nature.

Through class discussions, essays, and projects, students will develop skills in literary analysis, thematic exploration, and historical context. Emphasis will be placed on enhancing writing abilities through regular assignments, including analytical essays, response papers, and creative projects that challenge students to think deeply about how literature reflects and shapes society. **Summer reading is required.**



COURSE DESCRIPTION GUIDE

HONORS AMERICAN LITERATURE

Prerequisites: "A" average in English 10 or B average in Honors English 10; minimum combined PSAT Critical Reading and Writing score of 520; and teacher recommendation.

The Honors American Literature course offers a more rigorous and in-depth exploration of American literature, challenging students to engage with texts at a higher level of analysis and academic rigor. Students will read a broad array of works, including the same core authors as the College Prep course, but with additional readings from more complex and challenging texts. Authors such as Ralph Waldo Emerson, Walt Whitman, and Flannery O'Connor will be studied alongside other influential voices, with a focus on understanding the theological, philosophical, and cultural debates that have shaped American literature. Honors students will be expected to participate in sophisticated literary discussions, demonstrate advanced writing techniques, and produce higher-level essays that analyze themes, character development, and rhetorical strategies in greater depth. Independent research, presentations, and projects will further encourage students to refine their critical thinking skills. The honors track also emphasizes the integration of a biblical worldview, helping students to engage thoughtfully with the moral and ethical dimensions of the texts while examining how Christian principles influence the interpretation of American cultural narratives. **Summer reading is required.**



COURSE DESCRIPTION GUIDE

(11th grade, 1 unit)

AP LANGUAGE AND COMPOSITION

Prerequisites: "A" average in Honors English 10; minimum combine PSAT Critical Reading and Writing score of 560.

The AP Language and Composition course is designed for students who are eager to develop their reading, writing, and critical thinking skills while engaging with both secular and Christian literature. This rigorous, college-level course will challenge students to refine their ability to analyze texts, articulate thoughtful arguments, and craft persuasive written works. Students will explore a variety of genres, including essays, speeches, memoirs, and novels, with an emphasis on understanding the nuances of language, tone, and structure. Through the lens of a Christian worldview, students will also engage with moral and ethical questions posed by the texts, discussing how biblical principles intersect with the themes and arguments of the works. In addition to analyzing and interpreting texts, students will sharpen their skills in rhetorical analysis, argumentation, and synthesis, preparing them for the AP exam and for writing assignments in college-level coursework. Writing assignments will include narrative, expository, persuasive, and analytical essays, all of which will be guided by a commitment to truth, clarity, and the moral responsibilities of communication.

Throughout the year, students will grow in their ability to articulate Christian perspectives in a way that is both compassionate and compelling, equipping them to engage thoughtfully with the culture and express their beliefs effectively. By the end of the course, students will be prepared for both the AP Language and Composition exam and the intellectual demands of future academic and professional endeavors. **Students are required to take the AP exam. Summer reading is required.**

(11th grade, 1 unit)

ENRICHMENT SURVEY OF AMERICAN LITERATURE AND COMPOSITION

This course focuses on American literature within a small classroom setting. Literature is studied both chronologically and thematically. Major works include classics such as *The Great Gatsby* and *The Crucible*. Grammar skills and vocabulary are reinforced in isolation and throughout the writing process. Writing assignments may include journals, short stories, poems, and essays with an emphasis on research through an individualized approach. Utilizing direct instruction and a scaffolded approach, students will study Puritan values and compare them to today's societal values. Spiritual emphasis is placed on teaching the students to interpret writings so that God's truth can be separated from human error. **Summer reading is required. Enrollment must be approved by the Enrichment Center Principal.**



COURSE DESCRIPTION GUIDE

(12th grade, 1 unit)

ENGLISH 12 - SURVEY OF BRITISH LITERATURE AND ADVANCED COMPOSITION

Course Description: This course offers an in-depth exploration of British literature, tracing its development from the Anglo-Saxon period to modern twenty-first-century works. Students critically examine the influence of biblical principles on literature while learning to interpret texts through a Christian worldview. Each literature review emphasizes that true wisdom begins with recognizing God as the source of all truth and sustaining a relationship with Him.

Special emphasis is placed on exploring and comparing Christian values to modern societal values, with spiritual reflection encouraging students to discern God's truth from human perspectives. Students are encouraged to think critically, articulate their analyses clearly, and refine their written voice. Analytical discussions focus on comparing authors' perspectives with Christian viewpoints, fostering critical thinking and interpretation skills.

Major course components include:

- Mastery of rhetorical strategies and persuasive argumentation
- Analysis of thematic elements in English literature
- Synthesis of multiple sources to support original viewpoints
- Application of Christian principles to literary interpretation

COLLEGE PREP (CP) BRITISH LITERATURE

This course prepares students for college-level English through comprehensive writing and analytical exercises in an accessible environment. Summer reading assignments are required to enrich students' engagement and comprehension. Structured lessons include scaffolding to build foundational skills for more complex literary analysis. Clear assignment guidelines and personalized feedback foster continuous academic growth.

To support the development of these skills, students are required to complete **summer reading assignments.**



COURSE DESCRIPTION GUIDE

HONORS BRITISH LITERATURE

Prerequisites: At least “B” average in Honors English 11 or “A” average in English minimum combined PSAT Critical Reading and Writing score of 520; and teacher recommendation.

This course expectations include:

- Elevated academic rigor with a focus on independent thought and complex textual analysis
- Greater depth in assignments, including longer research papers and challenging assessments
- Encouragement of critical thinking through synthesis of literary criticism and comparative readings

This course prepares students for success in advanced academic settings by honing their analytical, communicative, and interpretive skills. **Summer reading is required for pre-course preparation and thematic exploration.**

(12th grade, 1 unit)

AP ENGLISH LITERATURE AND COMPOSITION

Prerequisites: “A” average in Honors English 11 or AP Language and Composition; minimum combined PSAT Critical Reading and Writing score of 600; and teacher recommendation.

The course demands a high level of dedication and is intended for students prepared for intensive study and independent learning. This college-level course focuses on the careful reading and critical analysis of literary texts across multiple genres, including poetry, drama, fiction, and nonfiction. Students will explore complex themes, literary devices, and stylistic techniques to develop an appreciation for how literature reflects and shapes human experience. The curriculum encourages students to interpret, evaluate, and appreciate literature through a combination of discussion, writing, and independent study.

Students should expect significant independent reading and writing assignments. Summer reading is required to establish a foundation for the course and enrich class discussions. Participation in the AP Exam is mandatory for all enrolled students. This course challenges students to think critically, articulate their ideas clearly, and appreciate literature as both art and cultural reflection. **Students are required to take the AP exam. Summer reading is required.**



COURSE DESCRIPTION GUIDE

(12th grade, 1 unit)

ENRICHMENT SURVEY OF BRITISH LITERATURE AND COMPOSITION

This course focuses on the major periods of British literature, beginning with the Anglo-Saxon period and ending with twenty-first century literature, within a small classroom setting. Exploring the influence of the Bible on literature is a major emphasis. With each literature review, it is emphasized that developing the mind of a Christian thinker begins with the knowledge that all Truth begins with God and that true wisdom comes from developing and sustaining a close relationship with Him. Utilizing direct instruction and scaffolding approach, students use critical thinking and analysis regarding the writer's point of view vs. a Christian's point of view. Works studied include *Beowulf*, *The Canterbury Tales*, *Macbeth*, *Lord of the Flies*, and many other short works. Vocabulary, research, and grammar are emphasized. Students are given frequent writing assignments and oral interpretations dealing with the themes of literature. There will be a major research paper. **Summer reading is required.**

Enrollment must be approved by the Enrichment Center Principal.

SUMMER READING FOR ALL HIGH SCHOOL ENGLISH STUDENTS:

Freshmen - College Prep	(1) required books
Freshmen - Honors	(2) required books
Sophomores - College Prep	(2) required books
Sophomores - Honors	(3) required books
Juniors - College Prep	(1) required books
Juniors - Honors	(2) required books
Juniors - AP	(3) required books
Seniors - College Prep	(1) required books
Seniors - Honors	(1) required books
Seniors - AP	(2) required books
Resource - each grade level	(1) required books
Enrichment - each grade level	(1) required books

(9-12th grade, 1 unit)

RESOURCE ENGLISH - COLLEGE PREP

Resource English in grades 9-12 closely adheres to the guidelines established for the corresponding regular English classes. Modifications in workload, testing, and amount of material learned/taught are based on the individual needs of the students. **Summer reading is required.**



COURSE DESCRIPTION GUIDE

(9-12th grade, 1 unit)

JOURNALISM I

Prerequisite: Recommendation from English teacher.

This class, which is a prerequisite to the Journalism II class, trains students in the skills needed to produce the school yearbook and journalistic writing techniques. Students study the basic principles of print and online journalism as they examine the role of news media in society as they read, respond to and write their own news and feature articles. The following skills are taught: News style writing, proofreading, editing, ethical and responsible reporting, interviewing skills, propaganda, bias, photography, layout design, computer skills, the media's role in society, and many other journalistic proficiencies. Students will learn the importance of deadlines, teamwork, and diligence, all within the parameters of equipping and encouraging the future of Christ-centered journalism.

(10-12th grade, 1 unit)

JOURNALISM II

Prerequisites: Completion of Journalism 1 with an "A" or higher and teacher/advisor recommendation. Enrollment is contingent on an interview with the yearbook advisor if prerequisites are not met.

The primary responsibility of this class is the production of the school yearbook. Students use their talents and skills in layout, design, copy, photography, salesmanship, reporting, and research to ensure that the yearbook accurately and creatively reflects the essence of Wesleyan Christian Academy. Students will continue to concentrate on the importance of ethical design and layout, as well as the importance of honorable representation of the work to which they have been commissioned.

Developing Christ-honoring journalistic endeavors is the ultimate goal of this class. The class requires computer skills, self-motivation, independent work, and initiative. **Coverage of events after school hours is required.**



COURSE DESCRIPTION GUIDE

(10-12th grade, 1 unit)

HONORS JOURNALISM III & IV

Prerequisites: Completion of Journalism II with an "A" or higher average; teacher/advisor recommendation.

Enrollment is contingent on an interview with the yearbook advisor if prerequisites are not met. This course is similar to Journalism II, but is for editors and assistant editors only.

Editors are chosen by the yearbook teacher and are expected to be the leaders of the class. Along with editing final spreads, the editors make final decisions on the overall look of the yearbook and are expected to guide their peers in creating spreads.

Students will refine their talents and skills in layout, design, copy, photography, salesmanship, reporting, and researching to ensure that the yearbook accurately and creatively reflects the essence of Wesleyan Christian Academy. Teaching the students to respectfully work with their classmates, honor the Lord through the yearbook production, and create an ethically sound and creative final product is the ultimate goal of this class. The class requires superior computer skills, self-motivation, independent work, and initiative. **Coverage of events after school hours is required.**

(9-12th grade, 1 unit)

ENRICHMENT COMPOSITION

This course offers a technical study of composition through small group instruction. Throughout the drafting process, we emphasize grammar basics, sentence structure, and paragraph writing. Students will explore various types of writing, including expository, narrative, research, persuasive, and argumentative forms. Using direct instruction and a scaffolded approach, students will learn the differences between formal and informal writing, as well as how to express themselves ethically in today's society. They are encouraged to approach writing with creativity and a joyful mindset, helping them experience success. They will discover that mastering writing can be enjoyable, as written communication is one of God's wonderful gifts to humanity. **Enrollment must be approved by the Enrichment Center Principal.**



COURSE DESCRIPTION GUIDE

(10-12th grade, 1 unit)

SPEECH

This course is a study of the principles and practices of oral communication. This course is designed to help students learn to be resourceful, self-confident and responsible individuals in their role as communicators. Students will be provided the opportunity to increase their fluency as a speaker and develop their self-confidence. This course covers multiple aspects of public speaking and affords students practical experience through participation. The emphasis in the first semester is on preparation, composition, and presentation of a variety of speeches. The emphasis in the second semester is on the Rotary Club speech competition, debate, and other speeches. Developing both an informal and formal speech delivery assists students as they learn to properly express themselves in preparation for college, as well as when opportunities arise to clearly share the love and grace of Christ with others.

(10-12th grade, 1 unit)

SPORTS MEDIA AND BROADCASTING

Prerequisites: Student will complete an application and participate in an interview with the teacher.

This course trains students in the skills needed to produce various forms of sports journalism with a heavy focus on the athletic department at Wesleyan Christian. **Students must have a broad knowledge of all sports and be willing to work on projects outside the traditional school day.** Students will produce game coverage, both on the WCA social media sites and in person at athletic events. The following skills are taught: sports reporting, proofreading/copy editing, interviewing, live game broadcasting on the NFHS Network and YouTube, digital content creation, and sports talk show/roundtable discussion production. This course will require a significant commitment to meet class requirements at extracurricular activities after school hours. *Class size limited to 6.*

(10th -11th grade, 1 unit)

STRATEGIES FOR ACADEMIC SUCCESS

This course will focus on important strategies to make students successful in any academic and real-life setting. With the demands of college life quickly approaching, we want to provide students with the most effective strategies. The course will focus on study habits, learning styles, organization, note taking, and homework completion. Students need to be well prepared to maximize their potential in all areas which will ultimately give glory to God, their Creator. **Enrollment must be approved by the Enrichment Center Principal.**



SOCIAL STUDIES

All courses are designed to help students understand God's active participation in the history of all nations.

(9th grade, 1 unit)

UNITED STATES HISTORY (CP)

United States History covers U.S. history from colonization to the present. The course addresses motivations of men in America's development as an industrial nation and world leader. By integrating geography, government, and God's divine hand on our nation, students learn how our country has changed over time and how to be great leaders in our society as they learn about our history. Discussion will include how God worked during the difficult times in American history, as well as how Christians should interact with those with differing viewpoints and opinions in a Christ-like fashion. Adaptations made for this course level include word banks on tests, less independent reading with a lower required reading comprehension level, shorter/less in-depth requirements on writing assignments, more partner/group work, and test corrections during the first semester.

(9th grade, 1 unit)

HONORS UNITED STATES HISTORY

Prerequisites: An "A" average in 8th grade U.S. History and/or teacher recommendation.

Honors United States History covers U.S. history from colonization to the present. By integrating geography, government, and God's divine hand on our nation, students learn how our country has changed over time and how to be great leaders in our society as they learn about our history. This course seeks to increase higher level thinking in students through document analysis and in-depth class discussion. Discussion will include how God worked during the difficult times in American history, as well as how Christians should interact with those with differing viewpoints and opinions in a Christ-like fashion. An additional book is implemented to back up text reading. Requirements at the Honors level include higher reading comprehension level, more advanced writing style, more independent work, faster paced and more in-depth class structure, and longer and more frequent writing assignments. **A research paper is a required part of this course. Essays are also given in AP format to prepare students for AP US History.**



COURSE DESCRIPTION GUIDE

(11-12th grade, 1 unit)

AP UNITED STATES HISTORY

Prerequisites: An "A" average in previous Social Studies courses (preferably Honors); an "A" average in previous English courses (preferably Honors); minimum combined score of 500 on PSAT Critical Reading and Writing; and recommendations from English and Social Studies teachers.

The AP United States History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History from a Biblical Christian perspective. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made upon them by full-year introductory college courses. Students learn to assess historical materials—their relevance to given interpretive problems, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. Students are encouraged to develop a commitment to objectivity and honesty when pursuing historical investigation, as well as displaying justice and mercy within our social interactions, based upon the truths of God's Word. The AP U.S. History course thus develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. **Students are required to take the AP Exam.**

(11-12th grade, 1 unit)

AP HUMAN GEOGRAPHY

Prerequisites: An "A" average in previous Social Studies courses (preferably Honors or AP); an "A" average in previous English courses (preferably Honors or AP); minimum combined score of 500 on PSAT Critical Reading and Writing; and recommendations from English and Social Studies teachers.

AP Human Geography is an introductory college-level course that examines the systematic study of patterns and processes shaping human understanding, use, and alteration of Earth's surface. Grounded in a Biblical worldview, this class encourages students to recognize humanity's role as stewards of God's creation while analyzing how cultural, political, and economic systems influence the world. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences, reflecting on how human choices align with principles of justice, stewardship, and care for others. They also learn the methods and tools geographers use in research and real-world applications. Through data and geographic analysis, students explore patterns of spatial organization, human-environment interaction, and societal change, considering how geography reveals both the creativity and brokenness of a fallen world and the responsibility believers have to love their neighbors locally and globally. **Students are required to take the AP Exam.**



COURSE DESCRIPTION GUIDE

(9th grade, 1 unit)

ENRICHMENT UNITED STATES HISTORY

United States History in grade 9 is taught in a small group classroom. It covers U.S. history from colonization to the present. The course addresses motivations of men in America's development as an industrial nation and world leader. Utilizing direct instruction and a scaffolded approach, students will explore geography, government, and the influence of divine guidance on our nation. They will learn how our country has changed over time and how to become great leaders in society by learning about our history. Discussion will include how God worked during the difficult times in American history, as well as how Christians should interact with those with differing viewpoints and opinions in a Christ-like fashion. **Enrollment must be approved by the Enrichment Center Principal.**

(10th grade, 1 unit)

WORLD HISTORY (CP)

Beginning in East Asia, this course examines the development of the modern world from 1200 AD to the present day. Integrating geography, economics, the cultural arts, and anthropology, this course emphasizes where people lived, their cultural characteristics, problems, and contributions. All of these things are framed through the central being of all history, Jesus Christ, and attention is given to how God uses individuals and groups for his ultimate glory and purposes. Students learn to use the basic analysis skills required to understand primary and secondary sources, along with methods such as lectures, discussions, and reflections.

(10th grade, 1 unit)

HONORS WORLD HISTORY

Prerequisites: An "A" average in 9th grade U.S. History and/or teacher recommendation.

Beginning at the turn of the 1st millennium AD, the course moves to the present by showing the complex development of nations. By integrating geography, economics, the cultural arts, and anthropology, the course emphasizes the impacts of nations and peoples on the interconnectedness of human history. Students are exposed to various leadership styles, political entities, the impacts of Christianity and other religions, and social constructs. Emphasis is placed on how we see both the fallen nature of humanity and the holy transcendence of God present throughout time. Students learn to use sources and resources to apply their knowledge through parallel reading and creative engagement activities. This course seeks to increase higher-level thinking in students through document analysis and in-depth class discussion. **Research and extensive writing projects are a required part of the course, and the mastery of effective research techniques and skills is an emphasis in this honors-level course.**



COURSE DESCRIPTION GUIDE

(10-12th grade, 1 unit)

AP WORLD HISTORY: MODERN

Prerequisites: An "A" average in previous Honors Social Studies courses; an "A" average in previous Honors English courses; minimum combined score of 500 on PSAT Critical Reading and Writing; and recommendations from English and Social Studies teachers.

Advanced Placement World History is the College Board college-level survey course that introduces students to world civilizations and cultures. The purpose of the AP course is to develop greater understanding of global historical processes and contrasts viewed against the interaction of different types of human societies. The course highlights the changes in international framework, their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge used in conjunction with leading interpretive issues, types of historical evidence, and appropriate analytical skills. Focused primarily on the past 800 years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage up to the present. Rather than focusing on continents or states, we study cultural regions or civilizations. Incorporated into this study is discussing how God controls the rise and fall of nations and rulers throughout history. This course is also designed to demonstrate that through Scripture, God's judgment and dealings with both nations and individuals is so that they will know that He is Lord. Students who take this course should realize that AP courses are taught and graded at the college level; they significantly exceed the demands and expectations for typical high school courses. **Students are required to take the AP Exam.**

(10th grade, 1 unit)

ENRICHMENT WORLD HISTORY

Enrichment World History is taught in a small group classroom. Beginning with ancient civilizations, the course moves to the present showing the complex development of nations. Utilizing direct instruction and a scaffolded approach, students will explore geography, economics, the cultural arts, and anthropology. They will learn where people lived, their cultural characteristics, problems, and contributions. Students are exposed to various leadership styles and political entities. Emphasis is placed on how God uses civilizations throughout history for His own purpose, as well as the relationship between Greeks and their gods contrasted/compared with our relationship with God as portrayed in Scripture. **Enrollment must be approved by the Enrichment Center Principal.**



COURSE DESCRIPTION GUIDE

(11th grade, 1 unit)

GOVERNMENT AND ECONOMICS (CP)

This course is designed to present American government and economics from a Christian perspective and to make students aware of the duties and responsibilities of American citizens as well as the privileges and blessings. Students learn about the operations of government and the protection and security provided by the Constitution and laws of the land. Basic economics from the home to the international scene are also examined. Among the discussion items are the sovereignty of God above all nations, powers, and rulers; the Constitution and how the Founding Fathers were impacted by Biblical ideas; the Great Awakening and its influence on our country's government; as well as our Christian responsibilities with stewardship and serving others in our community and world. Learning methods such as reading, discussion, analysis, and reflection are all used regularly. Both writing assignments and assessments (test, quizzes, etc.) are tailored to the College Preparatory level and generally lessened compared to the Honors level.

(11th grade, 1 unit)

HONORS GOVERNMENT AND ECONOMICS

Prerequisites: An "A" average in 10th grade World History and teacher recommendation.

This course is designed to go beyond college preparatory Government and Economics by providing more depth and breadth in areas including, but not limited to, policy implementation, current policy, the challenges of modern government, state level politics, and microeconomics. Among the discussion items are the sovereignty of God above all nations, powers, and rulers; the Constitution and how the Founding Fathers were impacted by Biblical ideas; the Great Awakening and its influence on our country's government; as well as our Christian responsibilities with stewardship and serving others in our community and world. Learning methods such as reading, discussion, analysis, and reflection are all used regularly. Additional writing in the form of essays will be a regular expectation and means of assessment.



COURSE DESCRIPTION GUIDE

(11-12th grade, 1 unit)

AP U.S. GOVERNMENT & POLITICS

Prerequisites: An "A" average in Honors US History and Honors World History as well as an "A" average in previous English courses (preferably Honors); and recommendations from most recent history and English teachers. A minimum combined score of 600 on the PSAT critical reading and writing.

AP Government is an in-depth study of the United States government from its beginnings to modern day operations and policy. Students study the general concepts used to interpret U.S. politics and analyze specific case studies. Students become familiar with the various institutions, groups, beliefs, and ideas which constitute U.S. political culture. In order to be held accountable and to lessen opportunities for corruption, national leadership must be tempered by equal branches of government and regulations, as well as curtailing activity among the privileged few. Students will learn that the government should protect the freedom of individuals and that the standard for justice is righteousness as supported by Scripture. This rigorous course requires strong writing skills, critical thinking skills, and an excellent work ethic. **Students are required to take the AP exam.**

(11th grade, 1 unit)

ENRICHMENT GOVERNMENT AND ECONOMICS

This course is taught in a small group classroom and presents American government and economics from a Christian perspective. It is designed to help students understand the duties and responsibilities of American citizens, as well as the privileges and blessings. Utilizing direct instruction and a scaffolded approach, students learn about the operations of government and the protection and security provided by the Constitution and laws of the land. Basic economics from the home to the international scene are also examined. Among the discussion items are the sovereignty of God above all nations, powers, and rulers; the Constitution and how the Founding Fathers were impacted by Biblical ideas; the Great Awakening and its influence on our country's government; as well as our Christian responsibilities with stewardship and serving others in our community and world. **Enrollment must be approved by the Enrichment Center Principal.**



COURSE DESCRIPTION GUIDE

(12th grade, 1 unit)

PHILOSOPHY

Philosophy, a course which is based on the *Understanding the Times* textbook, is a curriculum designed to show young people that the Bible is true, practical, and applicable to every area of life. The course begins by opening students' eyes to the competing worldviews that surround them and aids them in understanding the "big picture," how ideas have consequences. It moves on to solidify their faith in a logical, rational, and persuasive Christian worldview. Students are equipped with a solid Christian perspective on current issues, which encourages them to translate knowledge into action; to move from being a part of the problem to being a part of the solution. **This course is required of all seniors.**

(11-12th grade, 1 unit)

PSYCHOLOGY

Psychology focuses on the study of human behavior. As an introduction to the field of psychology, this course will explore major psychological approaches, developmental and social psychology, cognition, memory, and practical applications. It will explore how the field of psychology answers the major questions of life concerning human nature and sin, as well as examine the Scriptures to see that God created man with senses he can use to study, investigate, and discover the laws that govern his creation.

(11-12th grade, 1 unit)

AP PSYCHOLOGY

Prerequisites: A "B+" or better in the previous year's science and social studies classes and recommendations from both of the teachers. Students should meet AP potential as specified by the College Board.

This AP Psychology is the equivalent of a college introductory psychology course. Students develop their critical thinking skills through practical and creative scientific problem solving, psychological reasoning and perspective. Extensive reading and analysis are required through supplemental readings, journal articles, and the textbook. Topics include the following: history and psychological approaches, research methods, physiological and biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality testing and individual differences, abnormal psychology, treatment of psychological disorders, and social psychology. It will explore how the field of psychology answers the major questions of life concerning human nature and sin, as well as examine the Scriptures to see that God created man with senses he can use to study, investigate, and discover the laws that govern his creation. **Students are required to take the AP exam.**



COURSE DESCRIPTION GUIDE

(12th grade, 1 unit)

AP BUSINESS AND PERSONAL FINANCE

Prerequisites: Teacher recommendation.

This AP course introduces students to the knowledge and skills needed to understand how businesses operate and to make informed personal financial decisions. It is a project-based course that uses real-world business applications and case studies to explore the core business disciplines: Entrepreneurship: Identifying market opportunities and developing new product ideas through an iterative design-thinking process. Marketing: Understanding how businesses create value and meet customer needs, including developing marketing and branding concepts. Finance and Accounting: Analyzing and interpreting financial data, assessing financial health for both individuals and businesses, determining pricing strategies, and identifying sources of capital. Management and Strategy: Developing an understanding of management responsibilities, ethical considerations, and strategic decision-making to gain competitive advantage. Personal Finance: Applying money and economic concepts to personal goal setting, including managing budgets and credit cards. This course is designed to be the equivalent of a one-semester college introduction to business course and a one-semester college personal finance course.

(12th grade, 1 unit)

HONORS BUSINESS AND PERSONAL FINANCE

Prerequisites: Teacher recommendation.

Entrepreneurship focuses on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will be exposed to the development of critical thinking, problem solving, and innovation in this course as they will either be the business owner or individuals working in a competitive job market in the future. Integration of accounting, finance, marketing, business management, legal and economic environments will be developed throughout modules in this course. Working to develop a businesss plan that includes structuring the organization, financing the organization, and managing information, operations, marketing, profit, taxes and giving back will be a focus in the course. Engaging students in the creation and management of a business and the challenges of being a small business owner will be fulfilled in this course. Students will be required to present their business plan to local business leaders in our annual "Wesleyan Pitch" competition where they will compete for scholarship money. Most importantly, each module in the course provides a spiritual application of the material. This course looks to God's Word to build a strong biblical foundation for our students. The second part of the class is Personal Finance. According to Scripture, financial success is achieved by being a faithful steward. This course will investigate what it means to be a faithful steward of worldly wealth so that the students may later be entrusted with true riches (Luke 16:11). Students will be provided with practical strategies that will enable them to implement sound financial practices for both the present and the future.



COURSE DESCRIPTION GUIDE

BIBLE

(9-11th grade, 1 unit)

BIBLE I

Students cover the life of Christ, from His prophesied coming in the Old Testament, proceeding to His birth, ministry, and death. They finish with His current work in the world, Second Coming, and heavenly rule. The primary focus of the course is an in-depth study of the four gospels. The goal of Bible I is to expose students to the salvation message, to equip them with tools to be disciples of Christ, and to challenge them to share their faith with others. Required reading and memory work are part of this course.

(10-12th grade, 1 unit)

BIBLE II

Students survey the entire Old Testament, looking at the unifying theme of Scripture—God's plan of redemption. During the first part of the course, students study the purpose of Scripture, its origin, and preservation, to provide an apologetic defense of the Bible. The remainder of the first semester focuses on how God develops His people into the nation of Israel in Genesis through Judges, with attention paid to how this work foreshadows and points to the work of Christ in the New Testament. The second semester focuses on the United Kingdom of Israel, through the Divided Kingdoms into the Captivity and Return, with attention paid to how application can be made to the present world and relationship to Christ. Required reading and memory work are part of this course.

(11-12th grade, 1 unit)

BIBLE III

Prerequisites: Successful completion of Bible I and Bible II and teacher recommendation.

Students survey the New Testament focusing on an in-depth study of Redemption, shown through the letters of the apostles. The first part of the course focuses on a survey of early church history through the book of Acts. During this part of the course, great emphasis is placed on the role of cross-cultural missions in the church and how every Christian is called to be involved. Students are encouraged to study the apostles' letters in depth to develop a biblical worldview on all aspects of their world. Special attention is paid to Christian ethics and a Christian perspective on marriage and family.



COURSE DESCRIPTION GUIDE

(11-12th grade, 1 unit)

HONORS BIBLE III

Prerequisites: Successful completion of Bible I and Bible II, "A" average in Bible II, and teacher recommendation.

Honors Bible III is designed for those students who are very committed to personal Bible study and spiritual growth. Students enrolled in this class are required to meet all of the course requirements for regular Bible III in addition to joining an online collaborative Bible study community set up through Google Classroom. As part of this requirement, students read and comment on a Bible study passage two times each week. The teacher and other Honor's students are able to see and comment on one another's insights as well as share prayer requests and praises. Each semester Honors Students will choose 1 additional book to read outside of class and meet with the teacher periodically to discuss what they are learning.

PHYSICAL EDUCATION

(9th grade, 1 unit)

PHYSICAL EDUCATION/HEALTH/CPR

Physical Education and Health emphasizes training and equipping the body, mind, and soul in the realm of human health and wellness. Stewardship, responsibility and Christian worship are main themes interwoven through the curriculum and instructional time. The curricular focus in Physical Education is lifelong fitness, which challenges improvement in personal fitness, fundamental skills, and movements for participation in lifetime activities and sports. The Health curriculum provides students opportunities to grow in their understanding of nutrition, relationships, life skills, and personal identity. Students will receive instruction, testing, and hands on practice in adult, child, and infant AED and compression only CPR.

(10-12th grade, 1 unit)

FITNESS/CONDITIONING

The goal of Fitness/Conditioning is to further promote physical fitness and a healthy lifestyle beyond the required physical education/health course. The course is open to students who are participating in interscholastic athletics, as well as to those who are not. Students have the opportunity to train for specific sports if interested. This course will include instruction on keeping our earthly bodies healthy as a way to honor Christ. **Physical Education teacher recommendation required.**



COURSE DESCRIPTION GUIDE

(9th-12th grade, 1unit)

BASIC CONCEPTS OF ATHLETICS

Throughout this course, students examine various roles and aspects within the athletic field. Students gain familiarity and fresh insight into various roles within the department, analyzing talents and related careers often left unexplored. Learners assess programs from a wide range of levels including club, high school, collegiate, and professional, where they investigate the art of athletic play, sports management, and sports medicine. Studies also include sports advertising, analytics, and financial management through collaborative projects and group discussions. Honoring the Lord with all our talents and realizing that everything comes from Him will be stressed in this course. Required presentations will accompany exploratory learning.

WORLD LANGUAGES

(9-11th grade, 1 unit)

SPANISH I

This course introduces the Spanish language and culture. Previous exposure to the language can only enhance the experience in level 1. Students acquire novice communication skills in listening, speaking, reading, and writing in Spanish. They analyze grammar concepts while building a beginner's lexicon of thematic vocabulary relevant to their everyday lives. Strategies for memorization, decoding, reading comprehension and writing are emphasized. Students memorize Scripture in Spanish to reinforce language skills while inviting students to consider Christ's role in their everyday lives.

(11th grade, 1 unit)

ENRICHMENT SPANISH I

This course offers an introduction to the Spanish language and its cultures within a small group classroom setting. Previous exposure to the language can only enhance the experience in level 1. A heavy emphasis is placed on learning basic vocabulary, verbs, and grammar, as well as learning communication on a basic level. Students will learn grammar concepts and build a beginner's lexicon of thematic vocabulary relevant to their everyday lives. Students will study Scriptures in Spanish to help with pronunciation and to illuminate understanding of the Bible. It is ideal for the student who needs to progress at a pace which allows for more reinforcement of material and appropriate accommodations on an individual level. **Enrollment must be approved by the Enrichment Center Principal.**



COURSE DESCRIPTION GUIDE

(10-12th grade, 1 unit)

SPANISH II

Prerequisite: Successful completion of Spanish I.

Spanish II offers a continuation of basic/intermediate grammar structures and a more in-depth study of vocabulary. Students in Spanish II work toward proficiency in listening comprehension, speaking, reading and writing skills, as well as a deeper understanding of Spanish-speaking cultures. Intensive grammar study and vocabulary building, combined with further practice in spoken Spanish, provide a basis for achieving a solid working knowledge of the language. Students are required to make presentations individually and in groups, and reading comprehension is expanded through reading selections as well as Scripture memorization equipping them to take God's word to other parts of the world.

(12th grade, 1 unit)

ENRICHMENT SPANISH II

Prerequisite: Successful completion of Spanish I.

This course offers a continuation of the study of basic/intermediate Spanish grammar and vocabulary within a small classroom setting. Students in Spanish II work on listening comprehension, speaking, reading, and writing skills, as well as the continuation of the study of Spanish-speaking cultures. Reading comprehension is expanded through basic articles and short stories in order to improve communication skills that will allow one to influence the world for Christ. It is ideal for the student who needs to progress at a pace which allows for more reinforcement of material and appropriate accommodations on an individual level. **Enrollment must be approved by the Enrichment Center Principal.**

(11-12th grade, 1 unit)

SPANISH III (HONORS)

Prerequisites: Successful completion of Spanish II with a "B+" or better and teacher recommendation.

Spanish III reviews and extends the learning of grammatical structures with additional verb tenses, while students work within the knowledge of the previous two levels of the language to build fluency and conversational skills in the written and spoken language. Advanced grammatical concepts are stressed, and topics covered include art, music, healthy lifestyle choices, hobbies, and interests. Students memorize Scripture and apply vocabulary and grammar through original projects and formal presentations in the language. As an honors course, there is an increased workload required of students.



COURSE DESCRIPTION GUIDE

(11-12th grade, 1 unit)

SPANISH IV (HONORS)

Prerequisites: Successful completion of Spanish III with a "B+" or better in Spanish III and teacher recommendation.

Students learn advanced grammatical structures and vocabulary through various readings and review of verb tenses. Students explore excerpts from classical Spanish and Latin American literature, articles from non-fiction Spanish language publications, and biographical information on noteworthy Hispanics. Students are expected to advance their efforts and ability to communicate primarily in Spanish. Aspects of Spanish and Latin American culture and current events are covered in detail. Students memorize Scripture, create original projects, and prepare formal presentations for the class. As an honors course, there is an increased workload required of students.

(12th grade, 1 unit)

AP SPANISH LANGUAGE AND CULTURE

Prerequisite: Successful completion of Spanish IV with a "B" or better and teacher recommendation.

AP Spanish Language and Culture is equivalent to a college level Spanish course and, consequently, has a workload equal to that of a college class. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life and global challenges from a Biblical Worldview. Students will continue scripture memorization with longer biblical passages and will be able to communicate the Gospel effectively in the language. **All Students will be required to take the AP exam at the end of the course.**

MATH

(9th grade, 1 unit)

ALGEBRA I

Algebra I begins with the four fundamental operations on real numbers and their use in solving equations and related problems. Polynomials, factoring, inequalities, and functions are explored. Graphing straight lines is included, as well as work with irrational numbers and quadratic functions. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability.

A TI-84 or TI-84+ calculator is required.



COURSE DESCRIPTION GUIDE

(9th grade, 1 unit)

ENRICHMENT ALGEBRA I

Enrichment Algebra I is taught through direct instruction and utilizes a scaffolded approach within a small group setting. It begins with a review of algebra basics and then moves into the four fundamental operations on real numbers and their use in solving equations and related problems. Polynomials, factoring, inequalities, and functions are explored. Graphing straight lines is included, as well as working with irrational numbers and quadratic functions. SAT/ACT preparation is included in classroom instruction. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability. **Enrollment must be approved by the Enrichment Center Principal. A TI-84 or TI-84+ calculator is required.**

(9-10th grade, 1 unit)

GEOMETRY (CP)

Prerequisite: Algebra I.

Geometry emphasizes logical methods of thinking through inductive and deductive reasoning. Concepts of space geometry are integrated with plane geometry, lines, polygons, circles, and solids. Right triangle trigonometry is one of the topics covered. Geometry teaches the concept of Divine Order as presented in creation in Genesis 1. It encourages utilizing analytical thinking skills, as well as logical reasoning to explain the earth's amazing beauty given to us by our Creator. **A TI-84 or TI-84+ calculator is required.**

(9-10th grade, 1 unit)

HONORS GEOMETRY

Prerequisite: "A" average in Algebra I, highly proficient MAP scores, and teacher recommendation.

Honors Geometry extends beyond the traditional geometry course by placing a strong emphasis on proofs and topic extensions, fostering the development of critical thinking skills. Key topics include trigonometry, solids, circles, polygons, and the integration of algebraic concepts. The course also introduces the concept of Divine Order as revealed in Genesis 1, encouraging students to use analytical and logical reasoning to explore the earth's beauty, as a reflection of our Creator's design.

In addition, students will engage with extra material such as partitioning a line segment, writing full proofs, and classifying triangles and their centers in the coordinate plane. The course includes 2-3 projects annually, which are to be completed outside of class, allowing students to further apply their learning. The tests are designed with more in-depth problems that require higher-order thinking skills. Additionally, Honors Geometry students will not have the option of test corrections and formulas will not be provided on the midterm and final exams. **A TI-84 or TI-84+ calculator is required.**



COURSE DESCRIPTION GUIDE

(10th grade, 1 unit)

ENRICHMENT GEOMETRY

Prerequisite: Algebra I.

Enrichment Geometry is taught through direct instruction and utilizes a scaffolded approach within a small group setting. It begins with a review of basic geometry skills and how algebra is incorporated with those skills of Algebra I. The course then emphasizes logical methods of thinking through inductive and deductive reasoning. Concepts of space geometry are integrated with plane geometry, lines, polygons, circles, and solids. SAT/ACT preparation is included in classroom instruction. Geometry teaches the concept of Divine Order as presented in creation in Genesis 1. Through class discussion, students use analytical thinking skills and logical reasoning to explain the earth's amazing beauty given to us by our Creator. **Enrollment must be approved by the Enrichment Center Principal. A TI-84 or TI-84+ calculator is required.**

(10-11th grade, 1 unit)

ALGEBRA II (CP)

Prerequisites: Algebra I and Geometry.

Algebra II is designed to extend the concepts and skills developed in Algebra I. The emphasis is on simplifying expressions, equation solving and its application to modeling, and gaining a mature analytical thought process. Topics covered include linear equations, quadratic equations, functions, and graphing techniques. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability. **A TI-84 or TI-84+ calculator is required.**

(10-11th grade, 1 unit)

HONORS ALGEBRA II

Prerequisites: "A" average in Algebra I and "B+ or better" average in Honors Geometry or an "A" average in Geometry and teacher recommendation.

Honors Algebra II is an accelerated, in-depth, and expansive study of college-preparatory Algebra II topics. Independent, analytical thinking, and problem-solving skills are strongly emphasized. Topics include linear, quadratic, and polynomial equations, functions, graphing techniques, and exponential and logarithmic functions. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability. **A TI-84 or TI-84+ calculator is required.**



COURSE DESCRIPTION GUIDE

(11th grade, 1 unit)

ENRICHMENT ALGEBRA II

Prerequisites: Algebra I and Geometry.

Enrichment Algebra II is taught through direct instruction and utilizes a scaffolded approach within a small group setting. It begins with a basic review of algebraic concepts. The emphasis is on equation solving and its application to modeling. Emphasis is on gaining a mature, analytical thought process. Special topics covered are linear equations, quadratic equations, functions, and graphing techniques. SAT/ACT preparation is included in classroom instruction. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability. **Enrollment must be approved by the Enrichment Center Principal. A TI-84 or TI-84+ calculator is required.**

(11-12th grade, 1 unit)

ADVANCED ALGEBRA AND STATISTICS WITH FINANCIAL APPLICATIONS

Prerequisites: Algebra I, Geometry, and Algebra II.

This course provides students an introduction to advanced Algebra and basic Statistics topics with a review of Algebra foundations as needed. These topics are applied to areas of personal finances that the students will face in life. Appropriate technology, from manipulatives to calculators and computer software, is used regularly for instruction and assessment. Students learn that we use God's gift of accuracy and measurement to plan, measure, and work efficiently.

A TI-84 or TI-84+ calculator is required.



COURSE DESCRIPTION GUIDE

(10-12th grade, 1 unit)

PRE-CALCULUS (CP)

Prerequisites: "B or better" in Algebra II.

This course is designed to reinforce essential algebra skills while introducing the foundational concepts of precalculus mathematics at a supportive and accessible pace. Emphasis is placed on building confidence, accuracy, and understanding through guided instruction and consistent practice.

Students will review key algebra topics such as solving equations and inequalities, factoring, exponents, and function notation. Students should enter the course with strong factoring skills. The course focuses on understanding and graphing functions, including linear, quadratic, polynomial, exponential, logarithmic, and basic rational functions. Students will learn to interpret graphs, identify key features, and apply mathematical concepts to real-world situations.

Basic trigonometry is introduced, including angle measurement, right triangle relationships, and introductory unit circle concepts. Instruction emphasizes step-by-step problem solving, multiple representations of concepts, and practical applications.

Throughout the course, students are encouraged to recognize the order, structure, and consistency of mathematics as part of God's purposeful design, and to develop perseverance, responsibility, and integrity in their academic work.

A TI-84 or TI-84+ graphing calculator is required.

(10-11th grade, 1 unit)

HONORS PRE-CALCULUS

Prerequisites: "B+ or better" average in Honors Algebra II and teacher recommendation.

This course is designed to prepare the motivated math student for AP Calculus, AP Statistics, and college-level mathematics. Emphasis is on upper level algebra as well as fundamental trigonometry concepts. This course is a study of functions, their graphs, and applications, and includes a unit on limits. Math and its interrelationships between all things is premised upon the cohesiveness of the Trinity. Apart from God, everything is meaningless. God is the unifying purpose of all.

A TI-84 or TI-84+ graphing calculator is required.



COURSE DESCRIPTION GUIDE

(12th grade, 1 unit)

INTRODUCTION TO COLLEGE MATH

Prerequisites: Advanced Algebra and Statistics with Financial Applications.

This course is designed as a fourth high school math course with the objective of providing the student with an introduction to college math topics and to reinforce those skills needed for placement into college level math. The curriculum will include combinatorics and probability, introductory statistics and topics in discrete math including matrices, set theory and logic. A review of algebra and geometry skills will be tailored to student needs as determined by their performance on the NC Early Math Placement Test. Students will extend their learning in math proficiency as they continue to explore the orderliness of God's world and how that relates to the study of mathematics.

A TI-84 or TI-84+ graphing calculator is required.

(11-12th grade, 1 unit)

HONORS CALCULUS/STATISTICS

Prerequisites: Pre-calculus or an "A" average in Advanced Algebra and Statistics with Financial Applications and teacher recommendation.

This course is designed to reinforce advanced algebra and trigonometry skills while building an understanding of elementary concepts of differential calculus and statistics. The calculus topics covered include the mechanics and some applications of limits and derivatives. The statistics topics include displaying a single quantitative variable, analyzing a single quantitative variable, two-way tables, scatterplots, probability, and probability distributions and expected value. The intent of this course is to fully prepare the high school senior to succeed in any freshman level college math course and to further prepare high school juniors for AP Calculus or AP Statistics. Students will continue to see how God's truths are absolute and mirror the precision of His creation.

A TI-84 or TI-84+ calculator is required.

(11-12th grade, 1 unit)

AP CALCULUS AB/BC

Prerequisites: "B+ or better" average in Honors Pre-Calculus and teacher recommendation.

AP Calculus presents the necessary topics for students taking the AP Calculus Examination. The course is equivalent to the first semester of calculus in college. This course is a study of the fundamentals of differential and integral calculus. There is a great deal of emphasis on applications of both the derivative and the integral. Students will learn that the discovery of truth in mathematics is dependent upon observation skills in solving equations; experimentation and verification in the real world; and exploration questions in discovering how creation works. God provided us with the perfect example of orderliness and awe through the beauty of His Creation.

A TI-84 or TI-84+ calculator is required. Students are required to take the AP Exam.



COURSE DESCRIPTION GUIDE

(11-12th grade, 1 unit)

AP STATISTICS

Prerequisites: "B+ or better" in Honors Pre-Calculus and teacher recommendation.

AP Statistics is a non-calculus based course, which analyzes the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The topics for AP Statistics are divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. In the Bible, we see trends that predicted and still predict certain outcomes; likewise, data management and probability can be used to predict mathematical trends and likely outcomes from which we can all learn. **A TI-84 or TI-84+ calculator is required. Students are required to take the AP Exam.**

(9-11th grade, 1 unit)

RESOURCE MATHEMATICS

Resource mathematics courses (Algebra I, Geometry, Algebra II) in grades 9-11 closely adhere to the guidelines established for the corresponding regular math classes. Modifications in workload, testing, and amount of material learned/taught are based on the needs of the students.

A TI-84 or TI-84+ calculator is required.

(12th grade, 1 unit)

ADVANCED ALGEBRA AND STATISTICS WITH FINANCIAL APPLICATIONS, ALC (RESOURCE)

Prerequisites: Successful completion of Algebra II and teacher recommendation.

Discrete Math ALC builds on students' math skills in problem solving, number theory and calculation. The course introduces the application of set theory, logic, trigonometry, probability, consumer math, and financial management. Math, in its consistency, mirrors the image of God, never changing. Students will continue to see the relevance of mathematical precision and have confidence in its order as they continue to see perfect order demonstrated through the Scriptures.

A TI-84 or TI-84+ calculator is required.

(12th grade, 1 unit)

ENRICHMENT DISCRETE MATH

Enrichment Discrete Math is taught through direct instruction and utilizes a scaffolded approach within a small group setting. This class is designed to strengthen the student's understanding of math with an emphasis on computer science application, theorems and proofs, graphs, algorithms, number theory, and logic. Math, in its consistency, mirrors the image of God, never changing. Students will continue to see the relevance of mathematical precision and have confidence in its order as they continue to see perfect order demonstrated through the Scriptures. **Enrollment must be approved by the Enrichment Center Principal. A TI-84 or TI-84+ calculator is required.**



COURSE DESCRIPTION GUIDE

(10-12th grade, 1 unit)

TECHNOLOGY AND INNOVATION

This course aims to provide students with essential skills and knowledge in the rapidly evolving world of technology. Students will learn theoretical concepts and gain hands-on experience to explore various aspects of technology, including robotics, coding, hardware, software applications, and emerging technologies. The course focuses on nurturing students' creativity, critical thinking, and adaptability to prepare them for the digital challenges of the 21st century. In the Scriptures, we learn that the work of human hands is dependent upon what God gives from His own hand. Learning to use our talents responsibly and orderly will not only benefit ourselves, but will also benefit others as we apply these programming skills to help our neighbor, as needed.

SCIENCE

(9-10th grade, 1 unit)

BIOLOGY (CP)

This college preparatory biology course offers a comprehensive study of life sciences, equipping students with the foundational knowledge and skills needed for success in higher education. Topics include cellular biology, genetics, ecology, natural selection, and the diversity of life, with an emphasis on scientific investigation and critical thinking. The course integrates a Christian perspective, encouraging students to explore how the complexity of creation reveals God's purpose and design. Students will engage in hands-on laboratory experiments, collaborative projects, and discussions that foster a deeper understanding of biological principles and their ethical implications. This course focuses on foundational biological principles, providing a solid understanding of the subject matter with more emphasis on mastery of core concepts. It is ideal for the student who needs to progress at a moderate pace, allowing for more review and reinforcement of material.

This class is ideal for students who do not plan on majoring in the sciences in college and is designed for students of varying academic abilities, providing more guidance and support to help them succeed. The focus of the class is on providing a balanced approach to rigorous academics and faith-based learning.



COURSE DESCRIPTION GUIDE

(9-10th grade, 1 unit)

HONORS BIOLOGY

Prerequisites: "A" average in eighth grade science and/or teacher recommendation. MAP scores will be considered.

This advanced course provides an in-depth exploration of biological concepts, emphasizing the complexity and wonder of life as a reflection of God's design. Students will engage in rigorous study of cellular biology, genetics, ecology, natural selection, and the diversity of life, integrating scientific inquiry with a biblical worldview.

Through laboratory experiments, critical thinking exercises, and collaborative projects, students will develop strong analytical and research skills. The course challenges students to explore the connections between science and faith, encouraging them to apply their understanding of biology to ethical and stewardship issues in light of Christian principles. This course prepares students for advanced studies in life science and AP science courses and is ideal for those students planning to pursue careers in the medical field, engineering, or research.

(11-12th grade, 2 units)

AP BIOLOGY

Prerequisites: "B+" or better average in Honors Biology and Honors Chemistry; and teacher recommendation. Students should meet AP potential as specified by the College Board.

AP Biology is a rigorous, double-block, college-level laboratory science course equivalent to a two-semester introductory biology course for biology majors. Aligned to the College Board AP Biology Course and Exam Description (Effective Fall 2025), the course emphasizes conceptual understanding of biological systems, scientific inquiry, data analysis, and evidence-based reasoning related to change over time, energy use in living systems, genetic information, and systems interactions. Students engage in inquiry-based laboratory investigations for at least 25% of instructional time. As a Christian school, we encourage thoughtful reflection on the order, complexity, and stewardship of life, recognizing God as Creator while fully engaging with college-level scientific practices and evidence. **Students are required to take the AP Exam.**



COURSE DESCRIPTION GUIDE

(9-10th grade, 1 unit)

ENRICHMENT BIOLOGY

This college preparatory biology course offers a comprehensive study of life sciences, equipping students with the foundational knowledge and skills needed for success in higher education. Topics include cellular biology, genetics, ecology, natural selection, and the diversity of life, with an emphasis on scientific investigation and critical thinking. The course integrates a Christian perspective, encouraging students to explore how the complexity of creation reveals God's purpose and design. Students will engage in hands-on laboratory experiments, collaborative projects, and discussions that foster a deeper understanding of biological principles and their ethical implications. This course focuses on foundational biological principles, providing a solid understanding of the subject matter with more emphasis on mastery of core concepts. It is ideal for the student who needs to progress at a pace which allows for more reinforcement of material and appropriate accommodations on an individual level. **Enrollment must be approved by the Enrichment Center Principal.**

(11-12th grade, 1 unit)

ANATOMY AND PHYSIOLOGY (CP)

Prerequisite: Biology or Honors Biology and Chemistry.

This College Preparatory course offers an in-depth exploration of the human body's structure and function, designed to provide students with a foundational understanding of biology through a Christian worldview. Students will study the major systems of the body, including the muscular, skeletal, circulatory, respiratory, digestive, nervous, and endocrine systems, while exploring the intricate relationship between form and function. Emphasis will be placed on both the physiological processes and the marvel of God's design in creating the human body.

In addition to scientific principles, the course will encourage students to reflect on the complexity and beauty of God's creation, fostering an appreciation for the human body as a masterpiece made in His image. Students will engage in hands-on learning, including dissections, interactive models, and lab exercises, to solidify their understanding of anatomy and physiology. Through this course, students will develop critical thinking and analytical skills, while preparing for advanced studies in the sciences, medicine, and health-related fields.



COURSE DESCRIPTION GUIDE

(11-12th grade, 1 unit)

HONORS ANATOMY AND PHYSIOLOGY

Prerequisite: "B" or better average in Honors Biology and in Honors Chemistry, or an "A" average or better in Biology and in Chemistry, and teacher recommendation.

Honors Anatomy and Physiology offers an advanced, in-depth study of the human body from both a scientific and a Christian perspective. Students will explore the structure and function of each major body system, including the integumentary, muscular, skeletal, endocrine, circulatory, respiratory, digestive, and nervous systems. Through detailed lectures, hands-on labs, and critical thinking exercises, students will gain a thorough understanding of how the body functions and how each part contributes to overall health and well-being.

In this course, we emphasize the intricate design of the human body as a testament to God's wisdom and creation. Students will engage in discussions that integrate faith with science, reflecting on the ways the human body is fearfully and wonderfully made. This course encourages students to appreciate the sacredness of life, fostering a sense of responsibility to care for their bodies as temples of the Holy Spirit (1 Corinthians 6:19-20).

Honors students will be challenged to think critically, solve complex problems, and conduct independent research. The course will include high-level concepts and assessments to ensure a deep comprehension of human biology, preparing students for further studies in the health sciences or related fields. Upon completion, students will not only have a solid foundation in anatomy and physiology but also an enriched understanding of how the Creator's design supports life and health.

(11-12th grade, 1 unit)

ENRICHMENT ANATOMY AND PHYSIOLOGY

This Anatomy and Physiology course offers an exploration of the human body's structure and function, designed to provide students with a foundational understanding of biology through a Christian worldview. Students will study the major systems of the body, including the muscular, skeletal, circulatory, respiratory, digestive, nervous, and endocrine systems, while exploring the intricate relationship between form and function. Emphasis will be placed on both the physiological processes and the marvel of God's design in creating the human body.

Students will engage in hands-on learning, including dissections, interactive models, and lab exercises, to solidify their understanding of anatomy and physiology. This course is ideal for the student who needs to progress at a pace which allows for more reinforcement of material and appropriate accommodations on an individual level. **Enrollment must be approved by the Enrichment Center Principal.**



COURSE DESCRIPTION GUIDE

(10-12th grade, 1 unit)

CHEMISTRY (CP)

This class is ideal for students who do not plan on majoring in the sciences in college and is designed for students of varying academic abilities, providing more guidance and support to help them succeed. This course offers an introduction to the foundational principles of chemistry, guiding students through a comprehensive exploration of matter, its composition, properties, and the changes it undergoes. Key topics include atomic structure, the periodic table, chemical bonding, stoichiometry, states of matter, and basic thermodynamics. Students will engage in hands-on experiments, problem-solving exercises, and real-world applications to develop their understanding and appreciation of God's creation through the lens of science. This course seeks to integrate faith and science, emphasizing the order and complexity of the natural world as a reflection of God's wisdom and creativity.

(10-12th grade, 1 unit)

HONORS CHEMISTRY

Prerequisites: "B+" or better average in Honors Biology or "A" average or better in Biology; successful completion or present enrollment in Honors Algebra II; and recommendations from both math and science teachers.

This course provides an in-depth exploration of the foundational principles of chemistry, including atomic structure, chemical bonding, behavior of gases, stoichiometry, chemical reactions, acids and bases and thermodynamics. This rigorous course is designed for high school students with strong aptitude in science and mathematics, preparing them for advanced scientific studies. Laboratory experiments and problem-solving activities are integral components, allowing students to develop critical thinking and practical skills in real world applications of chemistry.

A biblical worldview is woven throughout the course, encouraging students to recognize God's design and order in the natural world. Scientific concepts are examined in the context of Scripture, fostering an appreciation for the intricate complexity and beauty of creation.



COURSE DESCRIPTION GUIDE

(11-12th grade, 2 units)

AP CHEMISTRY

Prerequisites: "B+ or better" average in Honors Chemistry and Honors Algebra II; teacher recommendation. Recommended Corequisite: enrollment in either Pre-calculus or AP Calculus.

This is a challenging, college-level course designed for high school students with strong skills in science and mathematics. The curriculum is the equivalent of two college introductory chemistry courses and follows the College Board AP Chemistry framework, encompassing topics such as atomic and molecular structure, chemical bonding, stoichiometry, thermodynamics, kinetics, equilibrium, electrochemistry, and acid-base chemistry. Emphasis is placed on problem-solving, critical thinking, and laboratory skills that mirror the expectations of first-year college chemistry courses.

This course integrates biblical principles, guiding students to view chemistry through the lens of a Christian worldview. Students will explore how the order, precision, and beauty of chemical processes reflect God's nature as Creator. The integration of Scripture and scientific inquiry fosters a holistic understanding of the relationship between faith and science. The class meets for two class periods.

Students are required to take the AP Exam. Summer reading and assignments are required.

(10-12th grade, 1 unit)

ENRICHMENT CHEMISTRY

Chemistry is a course which offers elementary theory and application. Students are instructed in an experiment with atomic theory, bonding, gases, solids, liquids, solutions, and acid-base chemistry. In this study, students discover the intricacies of natural laws, which point to a Supreme Designer and Organizer of all things. Emphasis will be placed on the understanding and belief that God spoke and made the universe and everything in it out of nothing, and that we must accept this by faith according to the authority of Scripture. This course is ideal for the student who needs to progress at a pace which allows for more reinforcement of material and appropriate accommodations on an individual level. **Enrollment must be approved by the Enrichment Center Principal.**



COURSE DESCRIPTION GUIDE

(11-12th grade, 1 unit)

PHYSICS (CP)

Prerequisites: "C or better" average in Algebra I and Chemistry; and presently taking Algebra II or above.

Physics provides a broad introduction to physics concepts at a steady pace without extensive mathematical complexity, ensuring accessibility for all students. This course is an introductory course designed to provide students with a fundamental understanding of the principles that govern the physical world. Topics include mechanics, energy, momentum, waves, and basic electricity. The course focuses on developing a conceptual understanding of physics concepts, supported by algebra-based problem-solving and hands-on laboratory activities. Students will explore the elegance of God's creation through the laws of motion and energy, recognizing His design and order in the universe.

(11-12th grade, 1 unit)

HONORS PHYSICS

Prerequisites: "B or better" average in Algebra II and solid grounding in trigonometry.

Honors Physics prepares students for advanced studies in STEM fields and is ideal for those seeking a more academically demanding experience. This course covers topics such as kinematics, dynamics, energy, momentum, rotational motion, waves, and electricity. Advanced algebra and trigonometry are frequently used to analyze complex physical systems. The curriculum encourages critical thinking and analytical skills, supported by extensive laboratory investigations and projects. Students will engage in inquiry-based learning, exploring real-world phenomena and uncovering the intricacies of God's creation through the precise and ordered framework of physics.

(12th grade, 1 unit)

AP PHYSICS 1

Prerequisites: "B" or better average in Honors Chemistry or Honors Physics and Honors Algebra II; successful completion of or present enrollment in Honors Pre-Calculus; math and science teacher recommendation.

AP Physics 1 is an algebra-based, introductory college-level physics course designed to deepen students' understanding of the physical world through inquiry-based learning and scientific reasoning. The curriculum focuses on developing a strong conceptual framework alongside problem-solving skills in areas including kinematics, dynamics, energy, momentum, rotational motion, simple harmonic motion, and fluids. Topics are taught within the context of Newtonian mechanics. This approach is reinforced through hands-on laboratory investigations, where students will design and conduct experiments, analyze data, and communicate findings effectively. This class only meets for one period.



COURSE DESCRIPTION GUIDE

(11-12th grade, 1 unit)

AP ENVIRONMENTAL SCIENCE

Prerequisites: "B+ or better" average in Honors Biology and Honors Chemistry; and teacher recommendation. Students should meet AP potential as specified by the College Board.

This course is the equivalent of a one-semester, introductory college course in environmental science. Students will explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. Topics include ecosystems, biodiversity, population studies, earth systems and resources, land and water use, energy resources and consumption, atmospheric pollution, aquatic and terrestrial pollution, and global change. Emphasis will be placed on humans cultivating and tending to God's creation as seen in Genesis, as well as recognizing that God gave us plants and animals to meet our needs. Incorporating ways that we can wisely steward His creation is a responsible as well as logical means of honoring God. Students will take part in laboratory investigations and field work. **Students are required to take the AP Exam.**

FINE ARTS

(9-12th grade, 1 unit)

LADIES' VOCAL ENSEMBLE (FAITH)

Faith Vocal Ensemble is an auditioned high school choral group for ladies in grades 9-12. Students will perform a variety of songs including sacred and secular, a cappella, classical and traditional selections, show tunes and contemporary Christian music. Emphasis is placed on quality vocal production and stylistic interpretations. Sight singing and music theory are also covered in the class. The group performs for the school and community throughout the school year and participates in competitions. **Enrollment is by audition. This class can be taken as an Honors class in grade 10-12.**

(9-12th grade, 1 unit)

MEN'S VOCAL ENSEMBLE (MEN OF SERVANT)

Men of Servant is an auditioned high school choral group for men in grades 9-12. Students will perform a variety of songs including sacred and secular, a cappella, classical and traditional selections, show tunes and contemporary Christian music. Emphasis is placed on quality vocal production and stylistic interpretations. Sight singing and music theory are also covered in the class. The group performs for the school and community throughout the school year and participates in competitions. **Enrollment is by audition.**



COURSE DESCRIPTION GUIDE

(9-12th grade, 1 unit)

HONORS FAITH

Faith is an auditioned high school choral group for ladies in grades 10-12. Students will perform a variety of songs including sacred and secular, a cappella, classical and traditional selections, show tunes and contemporary Christian music. Emphasis is placed on quality vocal production and stylistic interpretations. Sight singing and music theory are also covered in the class. The group performs for the school and community throughout the school year and participates in competitions. Honors Faith members will have additional assignments each quarter which can include leading worship at your church, performing in a music ensemble outside of school, involvement with the musical, private voice lessons, sight reading, music history, performing the national anthem or singing at events outside of school, or extra activities and assignments approved by the teacher. **Honors students are responsible for completing a list of advanced criteria. Enrollment is by audition. This class can be taken as an Honors class in grades 10-12.**

(9-12th grade, 1 unit)

HONORS MEN OF SERVANT

Men of Servant is an auditioned high school choral group for men in grades 10-12. Students will perform a variety of songs including sacred and secular, a cappella, classical and traditional selections, show tunes and contemporary Christian music. Emphasis is placed on quality vocal production and stylistic interpretations. Sight singing and music theory are also covered in the class. The group performs for the school and community throughout the school year and participates in competitions. Honors Men of Servant members will have additional assignments each quarter which can include leading worship at your church, performing in a musical ensemble outside of school, involvement with the musical, private voice lessons, sight reading, music history, performing the national anthem or singing at events outside of school, or extra activities and assignments approved by the teacher. **Honors students are responsible for completing a list of advanced criteria. Enrollment is by audition. This class can be taken as an Honors class in grades 10-12.**

(10-12th grade, 1 unit)

WORSHIP BAND

Prerequisites: Proficiency on at least one of the following: drum set, percussion, bass guitar, acoustic guitar, electric guitar, and keyboard. Ability to read chord charts as well as traditional music notation is preferred.

Students will work together as a band, instruments and vocalists, to lead worship for chapel each week. The intent of the course is to develop students' abilities to continue as worship leaders in college and beyond. Instruments are electric, acoustic, and bass guitars, and keyboard.

Worship band is an auditioned class and is open to students in grades 10-12. This class can be taken as an Honors class after one year in Worship Band.



COURSE DESCRIPTION GUIDE

(10-12th grade, 1 unit)

HONORS WORSHIP BAND

Prerequisites: Proficiency on at least one of the following: drum set, percussion, bass guitar, acoustic guitar, electric guitar, and keyboard. Ability to read chord charts as well as traditional music notation is preferred.

Students will work together as a band, instruments and vocalists, to lead worship for chapel each week. The intent of the course is to develop students' abilities to continue as worship leaders in college and beyond. Instruments are electric, acoustic, and bass guitars, and keyboard. Honors worship band members will have additional assignments which will include leading worship at your church, attendance at all extra activities or equivalent, interviews with other worship leaders or extra activities and assignments approved by the teacher. **Worship band is an auditioned class and is open to students in grades 10-12.**

(9-12th grade, 1 unit)

WORSHIP PRODUCTION

Prerequisites: Approvals from Fine Arts Committee.

Students in the Worship Production class acquire skills and knowledge in the area of live audiovisual production. The focus of this class is on the technical aspects of propresenter, sound, and lighting production, including an understanding of equipment operations, setup, maintenance, and theory. The class has the opportunity for practical application as students support the vocal ensembles, weekly chapels, and other areas as needed. This class meets daily and requires a high level of commitment inside and outside of class. Preparing students with worship production skills can give them the confidence they need to work within church ministry in many areas, as well as within other community organizations and outreach. There may be a maximum number of students allowed.

(9-12th grade, 1 unit)

VISUAL MEDIA & PRODUCTION

Prerequisites: Approval from Josh Harris.

Students in the Visual Media & Production class acquire skills and knowledge in the area of video, photo and media editing, along with skills used in marketing. The focus of this class is on the production aspects of videography, photography, and social media, along with skills used in marketing. This class meets daily and requires a high level of commitment inside and outside of class. Students will gain an understanding of how photography, videography, & marketing can be used to communicate Christian messages effectively and creatively, enhancing their ability to produce impactful content that serve the faith community. **There may be a maximum of students allowed.**



COURSE DESCRIPTION GUIDE

(9-12th grade, 1 unit)

WIND ENSEMBLE

Prerequisites: Two years of study on a wind or percussion instrument.

Wind Ensemble is the high school band representing the top level of the four bands at Wesleyan. Students meet daily to gain musical knowledge through rehearsals covering theory, history, and performance proficiency. In addition to regularly scheduled school concerts, the Wind Ensemble participates in outside performance opportunities, including festivals, band contests, solo/ensemble contests, and band trips. By developing our God given talents, we are honoring the Lord, recognizing that music is an integral part of worship, such as the use of psalters and harps in Scripture.

Independent listening and practice are expected.

(10-12th grade, 1 unit)

HONORS WIND ENSEMBLE

Prerequisites: 1 year of Wind Ensemble experience; teacher recommendation; and parent approval.

Honors Wind Ensemble meets at the same time as the regularly scheduled Wind Ensemble class. This course is for students in grades 10-12 who have at least one year of Wind Ensemble experience. In addition to regular Wind Ensemble requirements, students also complete a list of advanced criteria, which include all-district auditions, solo and ensemble competitions, scale and etude performance, concert attendance, and additional assignments. By developing our God given talents, we are honoring the Lord, recognizing that music is an integral part of worship, such as the use of psalters and harps in Scripture. **Independent listening and practice are expected.**

(9-12th grade, 1 unit)

DRAMA I

This course offers an introduction to drama and presentation, including theatrical vocabulary, acting techniques, and use of the voice and body effectively in performance. This elective course will acclimate students to how to approach theatre from a Biblical worldview, introduction to the stage, character analysis, the auditioning process, the production process, various genres and forms of drama, classic acting training exercises for beginners, basic technical theatre techniques, stage combat, and basic film. Students take part in all aspects of production, including auditioning, directing, publicity, costuming, technical theater, and performance. Students will demonstrate their abilities in these skills through daily participation in small group projects, class activities and journaling. **This class can be taken as an Honors class in grade 10-12. Honors students are responsible for completing a list of advanced criteria.**



COURSE DESCRIPTION GUIDE

(10-12th grade, 1 unit)

DRAMA II

Prerequisites: One year of drama and/or other stage-related experience.

This course offers students an advanced opportunity to hone their acting skills and to concentrate on learning all aspects of production and character development. **This class can be taken as an Honors class. Honors students are responsible for completing a list of advanced criteria.**

(9-12th grade, 1 unit)

ART I

Art I is an elective art course designed for students who are curious about visual arts. Using the elements of art and principles of design, students learn how to draw, paint, and sculpt. Art from various time periods, cultures, and styles are openly discussed. Sketch work is kept in a weekly journal. The value of creative works is found in their reflection of God's truth. Value, meaning, and order find their source in God.

(10-12th grade, 1 unit)

ART II

Prerequisite: Successful Completion of Art I. Transfer students must submit a visual portfolio.

This course allows students to expand on previously developed artistic skills using various fundamentals taught in Art I. Sketch work is expected on a weekly basis. Students learn to use new techniques in drawing, painting, and printmaking. This is a very "hands-on" studio class for students looking to expand their skill set. Students learn to understand the beauty in God's creation and the reflected value of great craftsmanship.

(10-12th grade, 1 unit)

HONORS ART II

Prerequisites: B+ or higher average in Art I and teacher recommendation. Transfer students must submit a visual portfolio.

Honors Art II is an intermediate-level course designed for students who wish to build upon the fundamental skills acquired in Art I. This honors course shifts the focus from basic technique toward personal expression, conceptual depth, and advanced media experimentation. Students will move beyond "learning to draw what they see" to "learning to communicate what they think." By exploring a variety of two-dimensional and three-dimensional media, students will begin to develop their own unique artistic voice. This course is for serious art students who will begin a portfolio and continue to take advanced art classes leading to AP Art and Design. All Honors Visual Art Classes have a written analysis component.



COURSE DESCRIPTION GUIDE

(11-12th grade, 1 unit)

HONORS ART III

Prerequisites: Successful Completion of Art I and II with B+ or higher and teacher recommendation. Transfer students must submit a portfolio.

This is an advanced art course designed for students who have developed proficient skills in drawing, painting, sculpture, and mixed media. Students are tasked with portfolio development at this level. Honors Art III students complete an in-depth study of classroom prompts. Work outside of classroom time is required. Project proposals are submitted and reviewed prior to large assignments and follow with open class critiques. Written work includes research of subject matter and written artist statements. The value of creative works is found in their reflection of God's truth. Value, meaning, and order find their source from God.

(12th grade, 1 unit)

HONORS ART IV

Pre-requisites: Successful completion of Honors Art III with B+ or higher and teacher recommendation. Transfer students must submit a portfolio.

Honors Art IV is a course designed for those students interested in pursuing a degree in art. Emphasis is placed on portfolio development and individual artwork that will strengthen and broaden the range of work. Since God created all things, every color, musical note, or written word has its source in God.

(11-12th grade, 1 unit)

AP 2D ART & DESIGN

Prerequisites: Successful completion of Art 1/Art 2 with B+ or higher and teacher recommendation.

Transfer students must submit a portfolio.

The AP 2D Design course is designed to be the equivalent of a one-semester, introductory college course in 2D art and design. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios are works of art that include digital art, collage, photography, printmaking, painting, graphic design or other 2D media. God's likeness in humanity imbues creativity, intelligence, willfulness, design, purpose, planning, imagination, and appreciation with the creation. The AP exam consists of creating 20 works of art that are submitted in May to the College Board.



CAREER SKILLS

(10-12th grade, 1 unit)

EXPERIENCE LEARNING

Prerequisites: Recommendation from a current teacher, signed acceptance of the expectations of Service-Learners, and completed Service Learning application form.

This course helps students gain practical and professional experience while providing meaningful service to the school and the broader community connected to WCA. Students may apply to partner with a mentor from among the faculty or staff of WCA. If a suitable mentor is available and accepts the student's application, they will then serve the school community by assisting that mentor and learning some of the professional skills required to perform that mentor's job. The specific requirements and outcomes of this course will vary depending on the specific student/mentor combination, but a designated faculty member will maintain the records for this course to ensure rigor and accountability. Serving others through student leadership and service learning is a demonstration of Christ whose very life here on earth radiated serving others. The application is available on request from either the Guidance Office or the Technology Center. For a list of available mentors or to ask questions about this course, please contact Nate Jarrett (njarrett@wcatrojans.org).

(11-12th grade, 1 unit)

ONLINE DUAL ENROLLMENT (HONORS)

Prerequisites: An "A" average in previous courses (preferably Honors); minimum unweighted GPA of 2.8; any other course-specific prerequisites.

Wesleyan Christian Academy partners with multiple colleges to offer dual enrollment opportunities for our students. Our most utilized option is **College and Career Promise (CCP)** through **Guilford Technical Community College (GTCC)**. However, we understand that some parents and students prefer a Christian dual enrollment option. For more information on our CCP and Christian dual enrollment opportunities, contact Michelle Ledbetter at mledbetter@wcatrojans.org. Dual Enrollment courses must be pre-approved. Grades/credits received will be part of the student's WCA GPA and will start the student's college transcript. College credit at GTCC is transferable to ALL UNC System Institutions and many of NC's Independent Colleges and Universities.

Fees: CCP is a public, tuition-free option offered through GTCC, where students will be responsible for a semester fee and book/material fee(s). Christian-based Independent Colleges and Universities may require the following fee(s): enrollment, tuition, semester, technology, books, and materials.