



WESLEYAN CHRISTIAN ACADEMY

COURSE DESCRIPTION GUIDE

GRADES 9 - 12 / 2024 - 2025

The Christian perspective pervades all of the curriculum.

GRADUATION REQUIREMENTS

4 units	English
4 units	Mathematics
3 units	Science
3 units	Social Studies (U.S. History, World History, Government)
1 units	Philosophy
2 units	Bible
2 units	Foreign Language
1 units	PE/Health
4 units	Electives
24 units	Total Required Units

Electives include Fine Arts (include vocal, instrumental, and visual), Fitness and Conditioning, Computer Science (general and programming), Journalism, Speech, Bible III, Additional Academic Courses Outside of the Core Curriculum (including AP Courses)

SENIOR SERVICE ALSO REQUIRED

All seniors are required to perform a minimum of twelve (12) hours of senior service in order to graduate from Wesleyan Christian Academy. This is coordinated by the senior class advisors.

HIGH SCHOOL COURSE DESCRIPTIONS

ENGLISH

(9th grade, 1 unit)

ENGLISH 9 - LITERATURE AND COMPOSITION - COLLEGE PREP

This course focuses on further developing students' skills in reading, literary analysis, and critical thinking. Students are provided with teacher support and guidance as they steadily grow towards mastery of the subject matter. Major assignments include a poetry portfolio, a personal narrative, expository writing, and an introductory research project. Students are exposed to various forms of literature including, non-fiction, short stories, poetry, drama, and novels all in the context of a Biblical worldview. Reading includes *Animal Farm*, *The Outsiders*, *The Tragedy of Romeo and Juliet*, *The 7 Habits of Highly Effective Teens*, and others. **Summer reading is required.**



(9th grade, 1 unit)

ENRICHMENT ENGLISH LITERATURE AND COMPOSITION

This course provides a study of grammar, reading comprehension, composition, speaking, and critical thinking. Oral presentations and a narrative essay are required. Students will be exposed to various forms of literature including, but not limited to, short stories, poetry, drama, and novels all in the context of a Biblical worldview. Students will be engaged in the hierarchical thinking process of societal mores presented in each selection compared to today's societal culture, and weigh them with instructions found in Scripture. Major works may include *Animal Farm*, *The Tragedy of Romeo and Juliet*, and *The Odyssey*, as well as others. **Summer reading is required. Enrollment must be approved by the Enrichment Center Principal.**

(9th grade, 1 unit)

HONORS ENGLISH 9 - LITERATURE AND COMPOSITION

Recommended Prerequisites: "A" average in English 8 and a teacher recommendation; Level 4 or higher proficiency on MAP testing.

This course is intended for highly motivated students who seek a greater challenge in English. The focus of this course is to develop and advance students' skills in reading, literary analysis, speaking, and critical thinking. Major assignments include a poetry portfolio, a personal narrative, expository writing, and an introductory research project. Students are exposed to various forms of literature including, non-fiction, short stories, poetry, drama, and novels all in the context of a Biblical worldview. Major works include *Animal Farm*, *The Tragedy of Romeo and Juliet*, and *The Odyssey*, and others. The rigorous pace and challenging curriculum are excellent preparation for future honors English classes and Advanced Placement English classes. **Summer reading is required.**

(10th grade, 1 unit)

ENGLISH 10 - LITERATURE AND COMPOSITION - COLLEGE PREP

This course provides a study of grammar and usage skills, formal composition, vocabulary, a research paper, and literature. Through the perspective that God is the Supreme Creator, students explore the world of poetry, drama, novels, non-fiction, and short stories. Literary works include classics such as *Julius Caesar*, *Antigone*, *A Separate Peace*, *Night*, and other individually assigned works. All selections will be examined through the lens of Scripture, how character traits align or are in contention to Biblical standards, as well as perusing literature to identify references to God, our Creator, or references to other gods vs. The One True God. **Summer reading is required.**



(10th grade, 1 unit)

ENRICHMENT ENGLISH 10 - WORLD LITERATURE AND COMPOSITION

This course examines storytelling and literature across the world from oral tradition through the modern day. Learners analyze various literature, examining multiple perspectives in light of a biblical worldview. While exploring the impact and influence of worldwide events on culture and society, students use critical reading and thinking skills to broaden their understanding of human experiences. In preparation for college, learners write routinely to strengthen ideas, organization, and fluency, focusing on text and literary analysis. Students examine written language over the ages as humanity explores identity, society, and culture, recognizing that the human condition points to a need for redemption found only in Jesus Christ. **Summer reading is required. Enrollment must be approved by the Enrichment Center Principal.**

(10th grade, 1 unit)

HONORS ENGLISH 10 - LITERATURE AND COMPOSITION

Recommended Prerequisites: "A" average in English 9; teacher recommendation; minimum combined PSAT Critical Reading and Writing score of 520.

Tenth grade Honors English is a course designed for those students who are gifted in this area. These students explore all of the classics listed above in traditional college preparatory English 10, but they experience a more in-depth, more intense study of grammar, vocabulary, poetry, composition, literature, and research. A strong emphasis is placed on all forms of analytical writing from oral interpretation to the research paper. All selections will be examined through the lens of Scripture, how character traits align or are in contention to Biblical standards, as well as perusing literature to identify references to God, our Creator, or references to other gods vs. The One True God. The course is designed to prepare students for the rigorous requirements of the Advanced Placement English courses in their junior and senior years. **Summer reading is required.**

(11th grade, 1 unit)

ENGLISH 11 - SURVEY OF AMERICAN LITERATURE AND COMPOSITION - COLLEGE PREP

This course focuses on American literature. The students study this literature both chronologically and thematically. Major works include classics such as *The Great Gatsby* and *The Scarlet Letter*. Grammar skills and vocabulary are reinforced. Major research papers are emphasized as well as journaling, short stories, poems, and essays, along with rhetorical reading and writing. Puritan values are studied and compared to today's societal values. Spiritual emphasis is placed on teaching the students to interpret writings so that God's truth can be separated from human error. Major research papers are emphasized. Writing assignments include journals, short stories, poems, and essays. **Summer reading is required.**



(11th grade, 1 unit)

ENRICHMENT SURVEY OF AMERICAN LITERATURE AND COMPOSITION

This course focuses on American literature within a small classroom setting. Literature is studied both chronologically and thematically. Major works include classics such as *The Great Gatsby* and *The Crucible*. Grammar skills and vocabulary are reinforced. Writing assignments may include journals, short stories, poems, and essays with an emphasis on research. Puritan values are studied and compared to today's societal values. Spiritual emphasis is placed on teaching the students to interpret writings so that God's truth can be separated from human error. **Summer reading is required.**

Enrollment must be approved by the Enrichment Center Principal.

(11th grade, 1 unit)

HONORS ENGLISH 11 - SURVEY OF AMERICAN LITERATURE AND COMPOSITION

Recommended Prerequisites: "A" average in English 10 or B average in Honors English 10; minimum combined PSAT Critical Reading and Writing score of 520; and teacher recommendation.

This course is designed for the student who is academically talented in English. Major works explored include classics such as *The Scarlet Letter*, *The Great Gatsby*, and others. The poetry of several American giants, including Poe, Dickinson, Bryant, Whitman, Frost, Sandburg and others is examined. A strong emphasis is on all forms of analysis from oral interpretation to the research paper. Grammar and vocabulary are reinforced. Writing, poetry, personal narratives, and journals are included. Puritan values are studied and compared to today's societal values. Spiritual emphasis is placed on teaching the students to interpret writings so that God's truth can be separated from human error. The course is designed to give the student exposure to college level work. **Summer reading is required.**

(11th grade, 1 unit)

AP ENGLISH LANGUAGE AND COMPOSITION

Recommended Prerequisites: "A" average in Honors English 10; minimum combined PSAT Critical Reading and Writing score of 560; and teacher recommendation.

AP English Language and Composition is a college-level course, which teaches the student to write for college by developing higher level skills in expository, argumentative, definitive, and synthesis writing. Extensive reading and writing are required. The freshman composition courses at most colleges and universities consist of this type of writing. Only those students who are prepared for a rigorous study and homework should enroll in this course. American literature, including essays, novels, short stories, poetry, and selected nonfiction, is thoroughly explored. Puritan values are studied and compared to today's societal values. Spiritual emphasis is placed on teaching the students to interpret writings so that God's truth can be separated from human error. **Students are required to take the AP exam. Summer reading is required.**



(12th grade, 1 unit)

ENGLISH 12 - SURVEY OF BRITISH LITERATURE AND ADVANCED COMPOSITION - COLLEGE PREP

In this course, students study the major periods of British literature, beginning with the Anglo-Saxon period and ending with twenty-first century literature. Exploring the influence of the Bible on literature is a major emphasis. With each literature review, it is emphasized that developing the mind of a Christian thinker begins with the knowledge that all Truth begins with God and that true wisdom comes from developing and sustaining a close relationship with Him. Critical thinking and analysis regarding the writer's point of view vs. a Christian's point of view is emphasized. Works studied include classics such as *Beowulf*, *The Canterbury Tales*, *Hamlet*, *Macbeth*, *Paradise Lost*, *The Rime of the Ancient Mariner*, *The Inferno*, *Lord of the Flies*, and many other short works. Vocabulary, research, and grammar are emphasized. Students are given frequent writing assignments and oral interpretations dealing with the themes of literature. This course is designed to prepare students for college English. **Summer reading is required.**

(12th grade, 1 unit)

ENRICHMENT SURVEY OF BRITISH LITERATURE AND COMPOSITION

This course focuses on the major periods of British literature, beginning with the Anglo-Saxon period and ending with twenty-first century literature, within a small classroom setting. Exploring the influence of the Bible on literature is a major emphasis. With each literature review, it is emphasized that developing the mind of a Christian thinker begins with the knowledge that all Truth begins with God and that true wisdom comes from developing and sustaining a close relationship with Him. Critical thinking and analysis regarding the writer's point of view vs. a Christian's point of view is emphasized. Works studied include *Beowulf*, *The Canterbury Tales*, *Macbeth*, *Lord of the Flies*, and many other short works. Vocabulary, research, and grammar are emphasized. Students are given frequent writing assignments and oral interpretations dealing with the themes of literature. There will be a major research paper. **Summer reading is required. Enrollment must be approved by the Enrichment Center Principal.**



(12th grade, 1 unit)

HONORS ENGLISH 12 - SURVEY OF BRITISH LITERATURE AND ADVANCED COMPOSITION

Recommended Prerequisites: At least "B" average in Honors English 11 or "A" average in English minimum combined PSAT Critical Reading and Writing score of 520; and teacher recommendation.

This course is for the student who is academically talented in English. Major works studied include classics such as Beowulf, Canterbury Tales, Macbeth, Hamlet, Picture of Dorian Grey, and Lord of the Flies. Research and analytical writing are emphasized. Major British poets are explored including Hardy, Tennyson, Browning, Eliot, Yeats, Lawrence, Joyce, Haney, the King James Bible, and many others. With each literature review, it is emphasized that developing the mind of a Christian thinker begins with the knowledge that all Truth begins with God and that true wisdom comes from developing and sustaining a close relationship with Him. Critical thinking and analysis regarding the writer's point of view vs. a Christian's point of view is emphasized. Vocabulary and grammar are reinforced. This course is designed to prepare students for college English. **Summer reading is required.**

(12th grade, 1 unit)

AP ENGLISH LITERATURE AND COMPOSITION

Recommended Prerequisites: "A" average in Honors English 11 or AP Language and Composition; minimum combined PSAT Critical Reading and Writing score of 600; and teacher recommendation.

AP English Literature and Composition is a course designed to explore literature and composition on a freshman college level. The course is designed for the highly motivated, gifted English student. World literature, with a concentration on British literature, is read and analyzed. Extensive reading and writing are required. Major authors include Shakespeare, Chaucer, Ibsen, Chopin, Golding, Shaw, Milton, Keats, Shelley, Byron, Tennyson, Eliot, Alvarez, and numerous others. With each literature review, it is emphasized that developing the mind of a Christian thinker begins with the knowledge that all Truth begins with God and that true wisdom comes from developing and sustaining a close relationship with Him. Critical thinking and analysis regarding the writer's point of view vs. a Christian's point of view is emphasized. **Students are required to take the AP exam. Summer reading is required.**



SUMMER READING FOR ALL HIGH SCHOOL ENGLISH STUDENTS:

Freshmen - College Prep	(1) required books
Freshmen - Honors	(2) required books
Sophomores - College Prep	(2) required books
Sophomores - Honors	(3) required books
Juniors - College Prep	(1) required books
Juniors - Honors	(2) required books
Juniors - AP	(3) required books
Seniors - College Prep	(1) required books
Seniors - Honors	(1) required books
Seniors - AP	(2) required books
Resource - each grade level	(1) required books
Enrichment - each grade level	(1) required books

(9-12th grade, 1 unit)

RESOURCE ENGLISH - COLLEGE PREP

Resource English in grades 9-12 closely adheres to the guidelines established for the corresponding regular English classes. Modifications in workload, testing, and amount of material learned/taught are based on the individual needs of the students. **Summer reading is required.**

(9-12th grade, 1 unit)

JOURNALISM I

Recommended Prerequisite: Recommendation from English teacher.

This class, which is a prerequisite to the Journalism II class, trains students in the skills needed to produce the school yearbook and journalistic writing techniques. Students study the basic principles of print and online journalism as they examine the role of news media in society as they read, respond to and write their own news and feature articles. The following skills are taught: News style writing, proofreading, editing, ethical and responsible reporting, interviewing skills, propaganda, bias, photography, layout design, computer skills, the media's role in society, and many other journalistic proficiencies. Students will learn the importance of deadlines, teamwork, and diligence, all within the parameters of equipping and encouraging the future of Christ-centered journalism.



(9-12th grade, 1 unit)

JOURNALISM II

Recommended Prerequisites: Completion of Journalism 1 with an "A" or higher and teacher/advisor recommendation. Enrollment is contingent on an interview with the yearbook advisor if prerequisites are not met.

The primary responsibility of this class is the production of the school yearbook. Students use their talents and skills in layout, design, copy, photography, salesmanship, reporting, and research to ensure that the yearbook accurately and creatively reflects the essence of Wesleyan Christian Academy. Students will continue to concentrate on the importance of ethical design and layout, as well as the importance of honorable representation of the work to which they have been commissioned. Developing Christ-honoring journalistic endeavors is the ultimate goal of this class. The class requires computer skills, self-motivation, independent work, and initiative. **Coverage of events after school hours is required.**

(10-12th grade, 1 unit)

HONORS JOURNALISM III

Prerequisites: Completion of Journalism II with an "A" or higher average; teacher/advisor recommendation.

Enrollment is contingent on an interview with the yearbook advisor if prerequisites are not met. This course is similar to Journalism II, but is for editors and assistant editors only.

Editors are chosen by the yearbook teacher and are expected to be the leaders of the class. Along with editing final spreads, the editors make final decisions on the overall look of the yearbook and are expected to guide their peers in creating spreads.

Students will refine their talents and skills in layout, design, copy, photography, salesmanship, reporting, and researching to ensure that the yearbook accurately and creatively reflects the essence of Wesleyan Christian Academy. Teaching the students to respectfully work with their classmates, honor the Lord through the yearbook production, and create an ethically sound and creative final product is the ultimate goal of this class. The class requires superior computer skills, self-motivation, independent work, and initiative. **Coverage of events after school hours is required.**



(9-12th grade, 1 unit)

ENRICHMENT COMPOSITION

This course provides a more technical study of composition. The basics of writing and the writing process are major areas of focus. Grammar basics, sentence structure, and paragraph writing are reinforced throughout the drafting process. Expository, narrative, research, persuasive, and argumentative writing are explored. Teaching the difference between formal and informal writing, as well as ethically expressing one's self in today's society, is a definite building block. The desire to creatively and with a joyful mind compose a written document is encouraged as students experience success. Students will know that the mastery of writing can be enjoyable simply because written communication is one of God's wonderful gifts to humanity. **Enrollment must be approved by the Enrichment Center Principal.**

(10-12th grade, 1 unit)

SPEECH

This course is a study of the principles and practices of oral communication. The emphasis first semester is on preparation, composition, and presentation of a variety of speeches. The emphasis second semester is on debate, Sunday School teaching, and mini-sermons. Developing both an informal and formal speech delivery assists students as they learn to properly express themselves in preparation for college, as well as when opportunities arise to clearly share the love and grace of Christ with others.

(10-12th grade, 1 unit)

SPORTS JOURNALISM

Prerequisites: Journalism I, recommendation from English teacher.

This course trains students in the skills needed to produce various forms of sports journalism with a heavy focus on the athletic department at Wesleyan Christian. Students will build on the skills and concepts learned in Journalism I and English in order to produce game coverage, both on the WCA website and various social media platforms. The following skills are taught: sports reporting, sports feature writing, proofreading/copy editing, interviewing, live game broadcasting on NFHS Network, digital content creation, and sports talk show/roundtable discussion production. This course will require **a significant commitment to meet class requirements at extracurricular activities (after school hours)**, working on deadlines both independently and collaboratively, and presenting media in a Christ-centered environment. *Class size limited to 10.*



(10th -11th grade, 1 unit)

STRATEGIES FOR ACADEMIC SUCCESS

This course will focus on important strategies to make students successful in any academic and real-life setting. With the demands of college life quickly approaching, we want to provide students with the most effective strategies. The course will focus on study habits, learning styles, organization, note taking, and homework completion. Students need to be well prepared to maximize their potential in all areas which will ultimately give glory to God, their Creator. **Enrollment must be approved by the Enrichment Center Principal.**

SOCIAL STUDIES

All courses are designed to help students understand God's active participation in the history of all nations.

(9th grade, 1 unit)

UNITED STATES HISTORY

United States History in grade 9 covers U.S. history from colonization to the present. The course addresses motivations of men in America's development as an industrial nation and world leader. By integrating geography, government, and God's divine hand on our nation, students learn how our country has changed over time and how to be great leaders in our society as they learn about our history. Discussion will include how God worked during the difficult times in American history, as well as how Christians should interact with those with differing viewpoints and opinions in a Christ-like fashion. A research paper is a required part of this course.

(9th grade, 1 unit)

ENRICHMENT UNITED STATES HISTORY

United States History in grade 9 covers U.S. history from colonization to the present. The course addresses motivations of men in America's development as an industrial nation and world leader. By integrating geography, government, and God's divine hand on our nation, students learn how our country has changed over time and how to be great leaders in our society as they learn about our history. Discussion will include how God worked during the difficult times in American history, as well as how Christians should interact with those with differing viewpoints and opinions in a Christ-like fashion. A research paper is a required part of this course. **Enrollment must be approved by the Enrichment Center Principal.**



(9th grade, 1 unit)

HONORS UNITED STATES HISTORY

Recommended Prerequisites: An “A” average in 8th grade U.S. History and/or teacher recommendation.

Honors United States History covers U.S. history from colonization to the present. By integrating geography, government, and God’s divine hand on our nation, students learn how our country has changed over time and how to be great leaders in our society as they learn about our history. This course seeks to increase higher level thinking in students through document analysis and in-depth class discussion. Discussion will include how God worked during the difficult times in American history, as well as how Christians should interact with those with differing viewpoints and opinions in a Christ-like fashion. An additional book is implemented to back up text reading. **A research paper is a required part of this course. Essays are also given in AP format to prepare students for AP US History.**

(11-12th grade, 1 unit)

AP UNITED STATES HISTORY

Recommended Prerequisites: An “A” average in previous Social Studies courses (preferably Honors); an “A” average in previous English courses (preferably Honors); minimum combined score of 500 on PSAT Critical Reading and Writing; and recommendations from English and Social Studies teachers.

The AP United States History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History from a Biblical Christian perspective. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made upon them by full-year introductory college courses. Students learn to assess historical materials—their relevance to given interpretive problems, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. Students are encouraged to develop a commitment to objectivity and honesty when pursuing historical investigation, as well as displaying justice and mercy within our social interactions, based upon the truths of God’s Word. The AP U.S. History course thus develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. **Students are required to take the AP Exam.**



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(10th grade, 1 unit)

WORLD HISTORY

Beginning with ancient civilizations, the course moves to the present showing the complex development of nations. By integrating geography, economics, the cultural arts, and anthropology, the course emphasizes where people lived, their cultural characteristics, problems, and contributions. Students are exposed to various leadership styles and political entities. Emphasis is placed on how God uses civilizations throughout history for His own purpose, as well as the relationship between Greeks and their gods contrasted/compared with our relationship with God as portrayed in Scripture. Students learn to use resources to apply their knowledge through parallel reading and creative projects. **Research projects are also required.**

(10th grade, 1 unit)

ENRICHMENT WORLD HISTORY

Beginning with ancient civilizations, the course moves to the present showing the complex development of nations. By integrating geography, economics, the cultural arts, and anthropology, the course emphasizes where people lived, their cultural characteristics, problems, and contributions. Students are exposed to various leadership styles and political entities. Emphasis is placed on how God uses civilizations throughout history for His own purpose, as well as the relationship between Greeks and their gods contrasted/compared with our relationship with God as portrayed in Scripture. **Enrollment must be approved by the Enrichment Center Principal.**

(10th grade, 1 unit)

HONORS WORLD HISTORY

Recommended Prerequisites: An "A" average in 9th grade U.S. History and/or teacher recommendation.

Beginning at the turn of the 1st millennium AD, the course moves to the present by showing the complex development of nations. By integrating geography, economics, the cultural arts, and anthropology, the course emphasizes the impacts of nations and peoples on the interconnectedness of human history. Students are exposed to various leadership styles, political entities, the impacts of Christianity and other religions, and social constructs. Emphasis is placed on how we see both the fallen nature of humanity and the holy transcendence of God present throughout time. Students learn to use sources and resources to apply their knowledge through parallel reading and creative engagement activities. This course seeks to increase higher-level thinking in students through document analysis and in-depth class discussion. **Research and extensive writing projects are a required part of the course, and the mastery of effective research techniques and skills is an emphasis in this honors-level course.**



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(10-12th grade, 1 unit)

AP WORLD HISTORY: MODERN

Recommended Prerequisites: An "A" average in previous Honors Social Studies courses; an "A" average in previous Honors English courses; minimum combined score of 500 on PSAT Critical Reading and Writing; and recommendations from English and Social Studies teachers.

Advanced Placement World History is the College Board college-level survey course that introduces students to world civilizations and cultures. The purpose of the AP course is to develop a greater understanding of global historical processes and contrasts viewed against the interaction of different types of human societies. The course highlights the changes in international framework, their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge used in conjunction with leading interpretive issues, types of historical evidence, and appropriate analytical skills. Focused primarily on the past 800 years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage up to the present. Rather than focusing on continents or states, we study cultural regions or civilizations. Incorporated into this study is discussing how God controls the rise and fall of nations and rulers throughout history. This course is also designed to demonstrate that through Scripture, God's judgment and dealings with both nations and individuals is so that they will know that He is Lord. Students who take this course should realize that AP courses are taught and graded at the college level; they significantly exceed the demands and expectations for typical high school courses. **Students are required to take the AP Exam.**

(11th grade, 1 unit)

GOVERNMENT AND ECONOMICS

This course is designed to present American government and economics from a Christian perspective and to make students aware of the duties and responsibilities of American citizens as well as the privileges and blessings. Students learn about the operations of government and the protection and security provided by the Constitution and laws of the land. Basic economics from the home to the international scene are also examined. Among the discussion items are that God has Absolute Authority over government and mankind; the Constitution and its correlation to the Bible; the Great Awakening and its influence on our country's government; as well as our Christian responsibilities with stewardship and serving others in our community and world. Skills in reading, writing, listening, and viewing are stressed through use of a textbook, resource materials, audio visuals, field trips, and projects.



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(11th grade, 1 unit)

ENRICHMENT GOVERNMENT AND ECONOMICS

This course is designed to present American government and economics from a Christian perspective and to make students aware of the duties and responsibilities of American citizens as well as the privileges and blessings. Students learn about the operations of government and the protection and security provided by the Constitution and laws of the land. Basic economics from the home to the international scene are also examined. Among the discussion items are that God has Absolute Authority over government and mankind; the Constitution and its correlation to the Bible; the Great Awakening and its influence on our country's government; as well as our Christian responsibilities with stewardship and serving others in our community and world. Skills in reading, writing, listening, and viewing are stressed through use of a textbook, resource materials, audio visuals, field trips, and projects. **Enrollment must be approved by the Enrichment Center Principal.**

(11th grade, 1 unit)

HONORS GOVERNMENT AND ECONOMICS

Recommended Prerequisites: An "A" average in 10th grade World History and teacher recommendation.

This course is designed to go beyond college preparatory Government and Economics by providing more depth and breadth in areas including, but not limited to, policy implementation, current policy, the challenges of modern government, state level politics, and microeconomics. Among the discussion items are that God has Absolute Authority over government and mankind; the Constitution and its correlation to the Bible; the Great Awakening and its influence on our country's government; as well as our Christian responsibilities with stewardship and serving others in our community and world. Additional writing in the form of essays will be a regular expectation and means of assessment.



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(11-12th grade, 1 unit)

AP U.S. GOVERNMENT & POLITICS

Recommended Prerequisites: An “A” average in Honors US History and Honors World History as well as an “A” average in previous English courses (preferably Honors); and recommendations from most recent history and English teachers. A minimum combined score of 600 on the PSAT critical reading and writing.

AP Government is an in-depth study of the United States government from its beginnings to modern day operations and policy. Students study the general concepts used to interpret U.S. politics and analyze specific case studies. Students become familiar with the various institutions, groups, beliefs, and ideas which constitute U.S. political culture. In order to be held accountable and to lessen opportunities for corruption, national leadership must be tempered by equal branches of government and regulations, as well as curtailing activity among the privileged few. Students will learn that the government should protect the freedom of individuals and that the standard for justice is righteousness as supported by Scripture. This rigorous course requires strong writing skills, critical thinking skills, and an excellent work ethic. **Students are required to take the AP exam.**

(12th grade, 1 unit)

PHILOSOPHY

Philosophy, a course which is based on the *Understanding the Times* textbook, is a curriculum designed to show young people that the Bible is true, practical, and applicable to every area of life. The course begins by opening students’ eyes to the competing worldviews that surround them and aids them in understanding the “big picture,” how ideas have consequences. It moves on to solidify their faith in a logical, rational, and persuasive Christian worldview. Students are equipped with a solid Christian perspective on current issues, which encourages them to translate knowledge into action; to move from being a part of the problem to being a part of the solution. **This course is required of all seniors.**

(12th grade, 1 unit)

ENRICHMENT PHILOSOPHY

Philosophy, a course which is based on the *Understanding the Times* textbook, is a curriculum designed to show young people that the Bible is true, practical, and applicable to every area of life. The course begins by opening students’ eyes to the competing worldviews that surround them and aids them in understanding the “big picture,” how ideas have consequences. It moves on to solidify their faith in a logical, rational, and persuasive Christian worldview. Students are equipped with a solid Christian perspective on current issues, which encourages them to translate knowledge into action; to move from being a part of the problem to being a part of the solution. **This course is required of all seniors. Enrollment must be approved by the Enrichment Center Principal.**



(11-12th grade, 1 unit)

PSYCHOLOGY

Psychology focuses on the study of human behavior. As an introduction to the field of psychology, this course will explore major psychological approaches, developmental and social psychology, cognition, memory, and practical applications. It will explore how the field of psychology answers the major questions of life concerning human nature and sin, as well as examine the Scriptures to see that God created man with senses he can use to study, investigate, and discover the laws that govern his creation.

(11-12th grade, 1 unit)

AP PSYCHOLOGY

Recommended Prerequisites: A "B+" or better in the previous year's science and social studies classes and recommendations from both of the teachers. Students should meet AP potential as specified by the College Board.

This AP Psychology is the equivalent of a college introductory psychology course. Students develop their critical thinking skills through practical and creative scientific problem solving, psychological reasoning and perspective. Extensive reading and analysis are required through supplemental readings, journal articles, and the textbook. Topics include the following: history and psychological approaches, research methods, physiological and biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality testing and individual differences, abnormal psychology, treatment of psychological disorders, and social psychology. It will explore how the field of psychology answers the major questions of life concerning human nature and sin, as well as examine the Scriptures to see that God created man with senses he can use to study, investigate, and discover the laws that govern his creation. **Students are required to take the AP exam.**



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(12th grade, 1 unit)

ECONOMICS AND PERSONAL FINANCE

Economics, Personal Finance, and Entrepreneurship develops students' economic reasoning through an analysis of the U.S. economy, the global economy, and personal finance. The course covers fundamental principles of economics, including an examination of markets from both historical and Biblical perspectives. Students will balance budgets, gain an understanding of debt, actively manage a stock and crypto portfolio, understand uses of insurance, learn interview skills, and develop knowledge on taxes and real estate. This class will help students develop thinking skills that include analyzing real-world situations, economic reasoning, decision making, risk management, and problem solving aimed at giving students agency over their personal lives and financial management. In Entrepreneurship, students will plan a business and learn about the complexities of starting and developing a growing business. This class will be based on Dave Ramsey's course and will build upon God's truth of being good stewards with our finances, as well as in all areas of our lives. **The Honors level class will cover additional material.**

BIBLE

(9-11th grade, 1 unit)

BIBLE I

Students cover the life of Christ, from His prophesied coming in the Old Testament, proceeding to His birth, ministry, and death. They finish with His current work in the world, Second Coming, and heavenly rule. The primary focus of the course is an in-depth study of the four gospels. The goal of Bible I is to expose students to the salvation message, to equip them with tools to be disciples of Christ, and to challenge them to share their faith with others. Required reading and memory work are part of this course.

(9-11th grade, 1 unit)

ENRICHMENT BIBLE I

Students cover the life of Christ, from His prophesied coming in the Old Testament, proceeding to His birth, ministry, and death. They finish with His current work in the world, Second Coming, and heavenly rule. The primary focus of the course is an in-depth study of the four gospels. The goal of Bible I is to expose students to the salvation message, to equip them with tools to be disciples of Christ, and to challenge them to share their faith with others. In addition to the life of Christ, students receive an overview of all books in the New Testament. Required reading and memory work are part of this course. **Enrollment must be approved by the Enrichment Center Principal.**

(10-12th grade, 1 unit)



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BIBLE II

Students survey the entire Old Testament, looking at the unifying theme of Scripture—God’s plan of redemption. During the first part of the course, students study the purpose of Scripture, its origin, and preservation, to provide an apologetic defense of the Bible. The remainder of the first semester focuses on how God develops His people into the nation of Israel in Genesis through Judges, with attention paid to how this work foreshadows and points to the work of Christ in the New Testament. The second semester focuses on the United Kingdom of Israel, through the Divided Kingdoms into the Captivity and Return, with attention paid to how application can be made to the present world and relationship to Christ. Required reading and memory work are part of this course.

10-12th grade, 1 unit)

ENRICHMENT BIBLE II

Students survey the entire Old Testament, looking at the unifying theme of Scripture—God’s plan of redemption. During the first part of the course, students study the purpose of Scripture, its origin, and preservation, to provide an apologetic defense of the Bible. The remainder of the first semester focuses on how God develops His people into the nation of Israel in Genesis through Judges, with attention paid to how this work foreshadows and points to the work of Christ in the New Testament. The second semester focuses on an in-depth study of redemption, shown through the books of the New Testament. Required reading and memory work are part of this course. **Enrollment must be approved by the Enrichment Center Principal.**

(11-12th grade, 1 unit)

BIBLE III

Recommended Prerequisites: Successful completion of Bible I and Bible II and teacher recommendation.

Students survey the New Testament focusing on an in-depth study of Redemption, shown through the letters of the apostles. The first part of the course focuses on a survey of early church history through the book of Acts. During this part of the course, great emphasis is placed on the role of cross-cultural missions in the church and how every Christian is called to be involved. Students are encouraged to study the apostles’ letters in depth to develop a biblical worldview on all aspects of their world. Special attention is paid to Christian ethics and a Christian perspective on marriage and family.



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(11-12th grade, 1 unit)

HONORS BIBLE III

Recommended Prerequisites: Successful completion of Bible I and Bible II, "A" average in Bible II, and teacher recommendation.

Honors Bible III is designed for those students who are very committed to personal Bible study spiritual growth. Students are in the regular Bible III class and are required to meet all of those class requirements in addition to joining an online collaborative Bible study community set up through My Campus Community. As part of this requirement, students read and comment on a Bible study passage two times each week. The teacher and other students are able to see and comment on one another's insights as well as share prayer requests and praises.

PHYSICAL EDUCATION

(9th grade, 1 unit)

PHYSICAL EDUCATION/HEALTH/CPR

Physical Education and Health emphasizes training and equipping the body, mind, and soul in the realm of human health and wellness. Stewardship, responsibility and Christian worship are main themes interwoven through the curriculum and instructional time. The curricular focus in Physical Education is lifelong fitness, which challenges improvement in personal fitness, fundamental skills, and movements for participation in lifetime activities and sports. The Health curriculum provides students opportunities to grow in their understanding of nutrition, relationships, life skills, and personal identity. Students will receive instruction, testing, and hands on practice in adult, child, and infant AED and compression only CPR.

(10-12th grade, 1 unit)

FITNESS/CONDITIONING

The goal of Fitness/Conditioning is to further promote physical fitness and a healthy lifestyle beyond the required physical education/health course. The course is open to students who are participating in interscholastic athletics, as well as to those who are not. Students have the opportunity to train for specific sports if interested. This course will include instruction on keeping our earthly bodies healthy as a way to honor Christ. **Physical Education teacher recommendation required.**



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(9th-12th grade, 1 unit)

BASIC CONCEPTS OF ATHLETICS

Throughout this course, students examine various roles and aspects within the athletic field. Students gain familiarity and fresh insight into various roles within the department, analyzing talents and related careers often left unexplored. Learners assess programs from a wide range of levels including club, high school, collegiate, and professional, where they investigate the art of athletic play, sports management, and sports medicine. Studies also include sports advertising, analytics, and financial management through collaborative projects and group discussions. Honoring the Lord with all our talents and realizing that everything comes from Him will be stressed in this course. Required presentations will accompany exploratory learning.

WORLD LANGUAGES

(9-11th grade, 1 unit)

SPANISH I

This course introduces the Spanish language and culture. Previous exposure to the language can only enhance the experience in level 1. Students acquire novice communication skills in spoken and written Spanish. They analyze grammar concepts while building a beginner's lexicon of thematic vocabulary relevant to their everyday lives. Strategies for memorization, decoding, reading comprehension and writing are emphasized. Scripture exploration and memorization in Spanish reinforce language skills while inviting students to consider Christ's role in their everyday lives.

(11th grade, 1 unit)

ENRICHMENT SPANISH I

This course offers an introduction to the Spanish language and its cultures within a very small setting. Previous exposure to the language can only enhance the experience in level 1. A heavy emphasis is placed on learning basic vocabulary, verbs, and grammar, as well as learning communications on a basic level. Students apply what they learn in class through group and/or pair presentations that are relevant to situations in real life. Students are also required to memorize Scripture in Spanish to help with pronunciation and to illuminate understanding of the Bible. **Enrollment must be approved by the Enrichment Center Principal.**



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(10-12th grade, 1 unit)

SPANISH II

Recommended Prerequisite: Successful completion of Spanish I.

Spanish II offers a continuation of basic/intermediate grammar structures and a more in-depth study of vocabulary. Students in Spanish II work toward proficiency in listening comprehension, speaking, reading and writing skills, as well as continuation of the study of Spanish-speaking cultures. Intensive grammar study and vocabulary building, combined with further practice in spoken Spanish, provide a basis for achieving a solid working knowledge of the language. Students are required to make presentations individually and in groups, and reading comprehension is expanded through articles short stories, and Scripture memorization in order to improve communication skills that will allow one to influence the world for Christ.

(12th grade, 1 unit)

ENRICHMENT SPANISH II

Recommended Prerequisite: Successful completion of Spanish I.

This course offers a continuation of the study of basic/intermediate grammar structure of the Spanish language and an in-depth study of important vocabulary within a very small classroom setting. Students are also required to make presentations in groups/pairs and to memorize selected Scripture in Spanish. Reading comprehension is expanded through basic articles and short stories in order to improve communication skills that will allow one to influence the world for Christ. **Enrollment must be approved by the Enrichment Center Principal.**

(11-12th grade, 1 unit)

SPANISH III (HONORS)

Recommended Prerequisites: Successful completion of Spanish II with a "B" or better and teacher recommendation.

Spanish III reviews and extends the learning of grammatical structures with additional verb tenses, while students work within the knowledge of the previous two levels of the language to build fluency and conversational skills in the written and spoken language. Advanced grammatical concepts are stressed, and topics covered include art, music, healthy lifestyle choices, hobbies, and interests. Students memorize Scripture and apply vocabulary and grammar through original projects and formal presentations in the language in order to prepare students to fluently communicate with Spanish-speaking people, and to be able to share the Gospel within these conversations.



(12th grade, 1 unit)

SPANISH IV (HONORS)

Recommended Prerequisites: Successful completion of Spanish III with a "B" or better and teacher recommendation.

Students learn advanced grammatical structure and vocabulary through various readings and review of verb tenses. Students explore excerpts from classical Spanish and Latin American literature, articles from non-fiction Spanish language publications, and biographical information on noteworthy Hispanics. Students are expected to advance their efforts and ability to communicate primarily in Spanish in order to prepare students to fluently communicate with Spanish-speaking people, and to be able to share the Gospel within these conversations. Aspects of Spanish and Latin American culture and current events are covered in detail. Students memorize Scripture, create projects, and prepare formal presentations for the class.

MATH

(9th grade, 1 unit)

ALGEBRA I

Algebra I begins with the four fundamental operations on real numbers and their use in solving equations and related problems. Polynomials, factoring, inequalities, and functions are explored. Graphing straight lines is included, as well as work with irrational numbers and quadratic functions. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability.

A TI-83, TI-84+ or TI-Inspire calculator is required.

(9th grade, 1 unit)

ENRICHMENT ALGEBRA I

Enrichment Algebra I begins with a review of algebra basics and then moves into the four fundamental operations on real numbers and their use in solving equations and related problems. Polynomials, factoring, inequalities, and functions are explored. Graphing straight lines is included, as well as working with irrational numbers and quadratic functions. SAT/ACT preparation is included in classroom instruction. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability. **Enrollment must be approved by the Enrichment Center Principal. A TI-83, TI-84+ or TI-Inspire calculator is required.**



(9-10th grade, 1 unit)

GEOMETRY

Recommended Prerequisite: Algebra I.

Geometry emphasizes logical methods of thinking through inductive and deductive reasoning. Concepts of space geometry are integrated with plane geometry, lines, polygons, circles, and solids. Right triangle trigonometry is one of the topics covered. Geometry teaches the concept of Divine Order as presented in creation in Genesis 1. It encourages utilizing analytical thinking skills, as well as logical reasoning to explain the earth's amazing beauty given to us by our Creator.

(9-10th grade, 1 unit)

HONORS GEOMETRY

Recommended Prerequisite: "A" average in Algebra I, highly proficient MAP scores, and teacher recommendation.

Honors Geometry goes a step further than the traditional geometry course by emphasizing proofs throughout the curriculum and topic extension to build critical thinking skills. Topics include trigonometry, solids, circles, and polygons, with algebra skills integrated. Geometry teaches the concept of Divine Order as presented in creation in Genesis 1. It encourages utilizing analytical thinking skills, as well as logical reasoning to explain the earth's amazing beauty given to us by our Creator.

(10th grade, 1 unit)

ENRICHMENT GEOMETRY

Prerequisite: Algebra I.

Enrichment Geometry begins with a review on basic geometry skills and how algebra is incorporated with those skills of Algebra I. The course then emphasizes logical methods of thinking through inductive and deductive reasoning. Concepts of space geometry are integrated with plane geometry, lines, polygons, circles, and solids. SAT/ACT preparation is included in classroom instruction. Geometry teaches the concept of Divine Order as presented in creation in Genesis 1. It encourages utilizing analytical thinking skills, as well as logical reasoning to explain the earth's amazing beauty given to us by our Creator. **Enrollment must be approved by the Enrichment Center Principal.**

SPECIAL NOTE

All students in Algebra II and higher-level courses are required to have a graphing calculator. We recommend a TI-84+, TI-89 or TI-inspire. The graphing calculator is used extensively in both instruction and practice in all upper-level math courses.



(10-11th grade, 1 unit)

ALGEBRA II

Recommended Prerequisites: Algebra I and Geometry.

Algebra II is designed to extend the concepts and skills developed in Algebra I. The emphasis is on simplifying expressions, equation solving and its application to modeling, and gaining a mature analytical thought process. Topics covered include linear equations, quadratic equations, functions, and graphing techniques. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability.

A TI-84+ or TI-89 graphing calculator is required.

(11th grade, 1 unit)

ENRICHMENT ALGEBRA II

Recommended Prerequisites: Algebra I and Geometry.

Enrichment Algebra II begins with a basic review of algebraic concepts. The emphasis is on equation solving and its application to modeling. Emphasis is on gaining a mature, analytical thought process. Special topics covered are linear equations, quadratic equations, functions, and graphing techniques. SAT/ACT preparation is included in classroom instruction. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability. **Enrollment must be approved by the Enrichment Center Principal.**

(10-11th grade, 1 unit)

HONORS ALGEBRA II

Recommended Prerequisites: "A" average in Algebra I and "B+ or better" average in Honors Geometry or an "A" average in Geometry and teacher recommendation.

Honors Algebra II is an accelerated, in-depth, and expansive study of college-preparatory Algebra II topics. Independent, analytical thinking, and problem-solving skills are strongly emphasized. Topics include linear, quadratic, and polynomial equations, functions, graphing techniques, and exponential and logarithmic functions. In math, we see the consistency of God mirrored. God is constant, unwavering, and shows no partiality. He does not change, and math mirrors His stability.

A TI-84, TI-84+, or TI-89 graphing calculator is required.



(11-12th grade, 1 unit)

ADVANCED ALGEBRA AND STATISTICS WITH FINANCIAL APPLICATIONS

Recommended Prerequisites: Algebra I, Geometry, and Algebra II.

This course provides students an introduction to advanced Algebra and basic Statistics topics with a review of Algebra foundations as needed. These topics are applied to areas of personal finances that the students will face in life. Appropriate technology, from manipulatives to calculators and computer software, is used regularly for instruction and assessment. Students learn that we use God's gift of accuracy and measurement to plan, measure, and work efficiently.

A TI-83, TI-84 or TI-84+ graphing calculator is required.

(10-11th grade, 1 unit)

PRE-CALCULUS (HONORS)

Recommended Prerequisites: "B+ or better" average in Honors Algebra II and teacher recommendation.

This course is designed to prepare the motivated math student for AP Calculus, AP Statistics, and college-level mathematics. Emphasis is on upper level algebra as well as fundamental trigonometry concepts. This course is a study of functions, their graphs, and applications, and includes a unit on limits. Math and its interrelationships between all things is premised upon the cohesiveness of the Trinity. Apart from God, everything is meaningless. God is the unifying purpose of all.

A TI-84, TI-84+, or TI-89 graphing calculator is required.

(12th grade, 1 unit)

INTRODUCTION TO COLLEGE MATH

Recommended Prerequisites: Advanced Algebra and Statistics with Financial Applications.

This course is designed as a fourth high school math course with the objective of providing the student with an introduction to college math topics and to reinforce those skills needed for placement into college level math. The curriculum will include combinatorics and probability, introductory statistics and topics in discrete math including matrices, set theory and logic. A review of algebra and geometry skills will be tailored to student needs as determined by their performance on the NC Early Math Placement Test. Students will extend their learning in math proficiency as they continue to explore the orderliness of God's world and how that relates to the study of mathematics.

A TI-84, TI-84+ or TI-89 graphing calculator is required.



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(11-12th grade, 1 unit)

HONORS CALCULUS/STATISTICS

Recommended Prerequisites: Pre-calculus or an "A" average in Advanced Algebra and Statistics with Financial Applications and teacher recommendation.

This course is designed to reinforce advanced algebra and trigonometry skills while building an understanding of elementary concepts of differential calculus and statistics. The calculus topics covered include the mechanics and some applications of limits and derivatives. The statistics topics include displaying a single quantitative variable, analyzing a single quantitative variable, two-way tables, scatterplots, probability, and probability distributions and expected value. The intent of this course is to fully prepare the high school senior to succeed in any freshman level college math course and to further prepare high school juniors for AP Calculus or AP Statistics. Students will continue to see how God's truths are absolute and mirror the preciseness of His creation.

Students must have a TI-84, TI-84+ or TI-89 graphing calculator.

(11-12th grade, 1 unit)

AP CALCULUS AB/BC

Recommended Prerequisites: "B+ or better" average in Honors Pre-Calculus and teacher recommendation.

AP Calculus presents the necessary topics for students taking the AP Calculus Examination. The course is equivalent to the first semester of calculus in college. This course is a study of the fundamentals of differential and integral calculus. There is a great deal of emphasis on applications of both the derivative and the integral. Students will learn that the discovery of truth in mathematics is dependent upon observation skills in solving equations; experimentation and verification in the real world; and exploration questions in discovering how creation works. God provided us with the perfect example of orderliness and awe through the beauty of His Creation.

Students must have a TI-84+ or TI-89 calculator. Students are required to take the AP Exam.

(11-12th grade, 1 unit)

AP STATISTICS

Recommended Prerequisites: "B+ or better" in Honors Pre-Calculus and teacher recommendation.

AP Statistics is a non-calculus based course, which analyzes the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The topics for AP Statistics are divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. In the Bible, we see trends that predicted and still predict certain outcomes; likewise, data management and probability can be used to predict mathematical trends and likely outcomes from which we can all learn. **Students must have a TI-84+ or TI-89 calculator. Students are required to take the AP Exam.**



(9-11th grade, 1 unit)

RESOURCE MATHEMATICS

Resource mathematics courses (Algebra I, Geometry, Algebra II) in grades 9-11 closely adhere to the guidelines established for the corresponding regular math classes. Modifications in workload, testing, and amount of material learned/taught are based on the needs of the students.

The TI-84 is the recommended calculator for all resource Mathematic classes.

(12th grade, 1 unit)

DISCRETE MATH ALC

Recommended Prerequisites: Successful completion of Algebra II and teacher recommendation.

Discrete Math ALC builds on students' math skills in problem solving, number theory and calculation. The course introduces the application of set theory, logic, trigonometry, probability, consumer math, and financial management. Math, in its consistency, mirrors the image of God, never changing. Students will continue to see the relevance of mathematical precision and have confidence in its order as they continue to see perfect order demonstrated through the Scriptures.

(12th grade, 1 unit)

ENRICHMENT DISCRETE MATH

Enrichment Discrete Math is designed to strengthen the student's understanding of math with an emphasis on computer science application, theorems and proofs, graphs, algorithms, number theory, and logic. Math, in its consistency, mirrors the image of God, never changing. Students will continue to see the relevance of mathematical precision and have confidence in its order as they continue to see perfect order demonstrated through the Scriptures. **Enrollment must be approved by the Enrichment Center Principal.**

(10-12th grade, 1 unit)

WEB PROGRAMMING

Recommended Prerequisites: Geometry

Learning foundational principles and techniques of computer science helps students develop logical and critical thinking, problem solving, and project planning and management. In this course, students gain an introductory knowledge of programming principles through a variety of applications based on availability and student interest. Topics may include block-based JavaScript, web development with HTML and CSS, app development, computer animations, and game development. All topics will be project-focused and will require students to develop design thinking and project management skills. Students learn that creativity and curiosity, like everything else in a fallen world, is susceptible to misuse and abuse; likewise, we will all be held accountable to God for how we use our talents.



(10-12th grade, 1 unit)

TECHNOLOGY AND INNOVATION

This course aims to provide students with essential skills and knowledge in the rapidly evolving world of technology. Students will learn theoretical concepts and gain hands-on experience to explore various aspects of technology, including robotics, coding, hardware, software applications, and emerging technologies. The course focuses on nurturing students' creativity, critical thinking, and adaptability to prepare them for the digital challenges of the 21st century. In the Scriptures, we learn that the work of human hands is dependent upon what God gives from His own hand. Learning to use our talents responsibly and orderly will not only benefit ourselves, but will also benefit others as we apply these programming skills to help our neighbor, as needed.

(10-12th grade, 1 unit)

AP COMPUTER SCIENCE A

Recommended Prerequisites: "A" average in Honors Algebra 2; successful completion of or present enrollment in Honors Pre-Calculus; math or science teacher recommendation.

AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language. Students learn that the work of human hands is dependent upon what God gives from his own hand. God's design is that we utilize our knowledge of computer science for the good of mankind, never in a degrading or detrimental fashion. **Students are required to take the AP exam.**

SCIENCE

(9-10th grade, 1 unit)

BIOLOGY

This course is an introduction to life science and the scientific method. Topics covered include basic biochemistry, cell structure and function, cell division, energy and metabolism, reproduction, natural selection, genetics, and ecology. Emphasis is placed on structure vs. function and the interrelationships of all organisms, as well as the role of man in caring for God's creation. Projects, inquiry, and lab activities add to the learning process. While other theories of the creation of human life are explored, the sole theory that can be proven remains to be Creation by Almighty God. The focus of the wonders and intricacies of every living thing are supported throughout Scripture. Discussions and research to refute other theories, as well as to prove that life emanated from God is a central theme to this course.



(9-10th grade, 1 unit)

ENRICHMENT BIOLOGY

This course is an introduction to life science and the scientific method. Topics covered include basic biochemistry, cell structure and function, cell division, energy and metabolism, reproduction, natural selection, genetics, and ecology. Emphasis is placed on structure vs. function and the interrelationships of all organisms, as well as the role of man in caring for God's creation. Projects, inquiry, and lab activities add to the learning process. While other theories of the creation of human life are explored, the sole theory that can be proven remains to be Creation by Almighty God. The focus of the wonders and intricacies of every living thing are supported throughout Scripture. Discussions and research to refute other theories, as well as to prove that life emanated from God is a central theme to this course. **Enrollment must be approved by the Enrichment Center Principal.**

(9-10th grade, 1 unit)

HONORS BIOLOGY

Recommended Prerequisites: "A" average in eighth grade science and/or teacher recommendation. MAP scores will be considered.

Honors Biology is for the serious science student. Subject matter is similar to Biology but is covered in greater depth and at a faster pace. While other theories of the creation of human life are explored, the sole theory that can be proven remains to be Creation by Almighty God. The focus of the wonders and intricacies of every living thing are supported throughout Scripture. Discussions and research to refute other theories, as well as to prove that life emanated from God is a central theme to this course.

(11-12th grade, 1 unit)

ANATOMY AND PHYSIOLOGY

Recommended Prerequisite: Biology or Honors Biology and Chemistry.

This course is designed for students interested in human anatomy (the structure of the body) and physiology (the study of how the body and its parts function). This course points to God as the ultimate Designer and emphasizes how mankind is marvelously and wonderfully made. Students will compare how God has made man, animals, and plants similar to and different from one another. Students will learn through the Creation story how man has dominion over all plants and animals and that all living things reflect the intricacies of His design.



(11-12th grade, 1 unit)

ENRICHMENT ANATOMY AND PHYSIOLOGY

This course is designed for students interested in human anatomy (the structure of the body) and physiology (the study of how the body and its parts function). This course points to God as the ultimate Designer and emphasizes how mankind is marvelously and wonderfully made. Students will compare how God has made man, animals, and plants similar to and different from one another. Students will learn through the Creation story how man has dominion over all plants and animals and that all living things reflect the intricacies of His design. **Enrollment must be approved by the Enrichment Center Principal.**

(11-12th grade, 1 unit)

HONORS ANATOMY AND PHYSIOLOGY

Recommended Prerequisite: "B" or better average in Honors Biology and in Honors Chemistry, or an "A" average or better in Biology and in Chemistry, and teacher recommendation.

This course is designed for students interested in human anatomy (the structure of the body) and physiology (the study of how the body and its parts function). This course points to God as the ultimate Designer and emphasizes how mankind is marvelously and wonderfully made. Students will compare how God has made man, animals, and plants similar to and different from one another. Students will learn through the Creation story how man has dominion over all plants and animals and that all living things reflect the intricacies of His design. Honors Anatomy/Physiology covers the structure and function of the organ systems within the body with an emphasis on the diagnosis and treatment of common disorders associated with each organ system.

(10-12th grade, 1 unit)

CHEMISTRY

Chemistry is a course which offers elementary theory and application. Students are instructed in and experiment with atomic theory, bonding, gases, solids, liquids, solutions, and acid-base chemistry. In this study, students discover the intricacies of natural laws, which point to a Supreme Designer and Organizer of all things. Emphasis will be placed on the understanding and belief that God spoke and made the universe and everything in it out of nothing, and that we must accept this by faith according to the authority of Scripture.



(10-12th grade, 1 unit)

ENRICHMENT CHEMISTRY

Chemistry is a course which offers elementary theory and application. Students are instructed in and experiment with atomic theory, bonding, gases, solids, liquids, solutions, and acid-base chemistry. In this study, students discover the intricacies of natural laws, which point to a Supreme Designer and Organizer of all things. Emphasis will be placed on the understanding and belief that God spoke and made the universe and everything in it out of nothing, and that we must accept this by faith according to the authority of Scripture. **Enrollment must be approved by the Enrichment Center Principal.**

(10-12th grade, 1 unit)

HONORS CHEMISTRY

Recommended Prerequisites: "B+" or better average in Honors Biology or "A" average or better in Biology; successful completion or present enrollment in Honors Algebra II; and recommendations from both math and science teachers.

This course is designed for serious science students who wish to continue on into work or study in a scientific field. Subject matter is similar to Chemistry, but is covered in greater depth and with greater use of mathematical models. Emphasis will be placed on the understanding and belief that God spoke and made the universe and everything in it out of nothing, and that we must accept this by faith according to the authority of Scripture.

(11-12th grade, 1 unit)

PHYSICS

Recommended Prerequisites: "C or better" average in Algebra I and Chemistry; and presently taking Algebra II or above.

Physics is the study of energy and its transformations. Students connect the concepts of Physics to the way things work in the real world. They learn about topics from the science of roller coasters to the principles of electric currents in the home. Students will see God as the ultimate frame of reference and that the way God views the world is the ultimate truth. A study of the life of Newton will show how God's hand guides our lives to be purposefully used by Him. Some mathematics is involved; however, a background in Algebra I is sufficient to cover the equations used in this class.



(11-12th grade, 1 unit)

HONORS PHYSICS

Recommended Prerequisites: "B or better" average in Algebra II and solid grounding in trigonometry.

Honors Physics is a practical science of the world. Students in this class explore the concepts of Physics in depth. They learn concepts which can be used in preparation for study in other fields such as engineering, chemistry, and medicine. Students learn the principles and mathematics behind mechanics, electricity, and optics applying these to real world situations. This class will embrace the belief that God is the creator of logic. Students will also discuss energy conservation and our role as stewards of God's creation.

(12th grade, 1 unit)

AP PHYSICS 1 (FIRST SEMESTER)

Recommended Prerequisites: "B" or better average in Honors Chemistry or Honors Physics and Honors Algebra II; successful completion of or present enrollment in Honors Pre-Calculus; math and science teacher recommendation.

AP Physics I is equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It also introduces electrical circuits. Students will see God as the ultimate frame of reference and that the way God views the world is the ultimate truth. A study of the life of Newton will show how God's hand guides our lives to be purposefully used by Him. This class will embrace the belief that God is the creator of logic. Students will also discuss energy conservation and our role as stewards of God's creation. **AP Physics 1 meets for two class periods during the first semester; students are required to take AP Physics 2 second semester.**

(12th grade, 1 unit)

AP PHYSICS 2 (SECOND SEMESTER)

Recommended Prerequisites: "B" or better average in Honors Chemistry or Honors Physics and Honors Algebra II; successful completion of or enrollment in Honors Pre-Calculus; successful completion of AP Physics 1; math or science teacher recommendation.

AP Physics 2 is equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics, thermodynamics, electricity and magnetism, optics and atomic and nuclear physics. Students will see God as the ultimate frame of reference and that the way God views the world is the ultimate truth. A study of the life of Newton will show how God's hand guides our lives to be purposefully used by Him. This class will embrace the belief that God is the creator of logic. Students will also discuss energy conservation and our role as stewards of God's creation.

AP Physics 2 meets for two class periods during second semester. Students are required to take both the Physics I and Physics II exams.



(11-12th grade, 2 units)

AP BIOLOGY

Recommended Prerequisites: "B+ or better" average in Honors Biology and Honors Chemistry; and teacher recommendation. Students should meet AP potential as specified by the College Board.

This course is the equivalent of a college introductory biology course. The focus is on the following: natural selection as the mechanism of change in the genetic make-up of a population over time, living systems utilization of free energy and matter, the continuity of life via genetic information, and the interaction of biological systems. Our knowledge of the origins of life comes from God, as well as scientific research. All properties and principles of science find their origin, function, and governance in Genesis. The class meets for two class periods. **Students are required to take the AP Exam.**

(11-12th grade, 1 unit)

AP ENVIRONMENTAL SCIENCE

Recommended Prerequisites: "B+ or better" average in Honors Biology and Honors Chemistry; and teacher recommendation. Students should meet AP potential as specified by the College Board.

This course is the equivalent of a one-semester, introductory college course in environmental science. Students will explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. Topics include ecosystems, biodiversity, population studies, earth systems and resources, land and water use, energy resources and consumption, atmospheric pollution, aquatic and terrestrial pollution, and global change. Emphasis will be placed on humans cultivating and tending to God's creation as seen in Genesis, as well as recognizing that God gave us plants and animals to meet our needs. Incorporating ways that we can wisely steward His creation is a responsible as well as logical means of honoring God. Students will take part in laboratory investigations and field work. **Students are required to take the AP Exam.**

(11-12th grade, 2 units)

AP CHEMISTRY

Recommended Prerequisites: "B+ or better" average in Honors Chemistry and Honors Algebra II; teacher recommendation. Recommended Corequisite: enrollment in either Pre-calculus or AP Calculus.

This course is the equivalent of two college introductory chemistry courses. Topics included are bonding, kinetics, equilibrium, thermochemistry, and other advanced topics. Centering on Colossians 1:16 & 17, students will see the reality of God creating all things, both visible and invisible. Whether it is the subatomic particles within an atom or the atoms in a molecule, Christ is before all things, and in Him all things are held together. The class meets for two class periods. **Students are required to take the AP Exam. Summer reading and assignments are required.**



FINE ARTS

(9-12th grade, 1 unit)

LADIES' VOCAL ENSEMBLE (FAITH)

Faith Vocal Ensemble is an auditioned high school choral group for ladies in grades 9-12. Students will perform a variety of songs including sacred and secular, a cappella, classical and traditional selections, show tunes and contemporary Christian music. Emphasis is placed on quality vocal production and stylistic interpretations. Sight singing and music theory are also covered in the class. The group performs for the school and community throughout the school year and participates in competitions. **Enrollment is by audition. This class can be taken as an Honors class in grade 10-12. Honors students are responsible for completing a list of advanced criteria.**

(9-12th grade, 1 unit)

MEN'S VOCAL ENSEMBLE (MEN OF SERVANT)

Men of Servant is an auditioned high school choral group for men in grades 9-12. Students will perform a variety of songs including sacred and secular, a cappella, classical and traditional selections, show tunes and contemporary Christian music. Emphasis is placed on quality vocal production and stylistic interpretations. Sight singing and music theory are also covered in the class. The group performs for the school and community throughout the school year and participates in competitions. **Enrollment is by audition. This class can be taken as an Honors class in grade 10-12. Honors students are responsible for completing a list of advanced criteria.**

(10-12th grade, 1 unit)

PRAISE BAND

Recommended Prerequisites: Proficiency on at least one of the following: drum set, percussion, bass guitar, acoustic guitar, electric guitar, and keyboard. Ability to read chord charts as well as traditional music notation is preferred.

Students will work together as a band, instruments and vocalists, to lead worship for chapel each week. The intent of the course is to develop students' abilities to continue as worship leaders in college and beyond. Instruments are electric, acoustic, and bass guitars, and keyboard.

Praise band is an auditioned class and is open to students in grades 10-12. This class can be taken as an Honors class after one year in Praise Band.



(9-12th grade, 1 unit)

VISUAL MEDIA & PRODUCTION

Recommended Prerequisites: Approvals from Dr. Mike Jarrett and Josh Harris.

Students in the Visual Media and Production class acquire skills and knowledge in the area of live and video audiovisual production. The focus of this class is on the technical aspects of sound and video production, including an understanding of equipment operations, setup, maintenance, and theory. The class has the opportunity for practical application as students support the vocal ensembles, weekly chapels, and other areas as needed. This class meets daily and requires a high level of commitment inside and outside of class. Preparing students with media and production skills can give them the confidence they need to work within church ministry in many areas, as well as within other community organizations and outreach. The maximum size of each class is six students.

Enrollment is by interview with Josh Harris.

(9-12th grade, 1 unit)

WIND ENSEMBLE

Recommended Prerequisites: Two years of study on a wind or percussion instrument.

Wind Ensemble is the high school band representing the top level of the four bands at Wesleyan. Students meet daily to gain musical knowledge through rehearsals covering theory, history, and performance proficiency. In addition to regularly scheduled school concerts, the Wind Ensemble participates in outside performance opportunities, including festivals, band contests, solo/ensemble contests, and band trips. By developing our God given talents, we are honoring the Lord, recognizing that music is an integral part of worship, such as the use of psalters and harps in Scripture.

Independent listening and practice are expected.

(10-12th grade, 1 unit)

HONORS WIND ENSEMBLE

Recommended Prerequisites: 1 year of Wind Ensemble experience; teacher recommendation; and parent approval.

Honors Wind Ensemble meets at the same time as the regularly scheduled Wind Ensemble class. This course is for students in grades 10-12 who have at least one year of Wind Ensemble experience. In addition to regular Wind Ensemble requirements, students also complete a list of advanced criteria, which include all-district auditions, solo and ensemble competitions, scale and etude performance, concert attendance, and additional assignments. By developing our God given talents, we are honoring the Lord, recognizing that music is an integral part of worship, such as the use of psalters and harps in Scripture. **Independent listening and practice are expected.**



(9-12th grade, 1 unit)

DRAMA I

This course offers an introduction to drama and presentation, including theatrical vocabulary, acting techniques, and use of the voice and body effectively in performance. Students study an overview of the history of theater and different types of theater. Students take part in all aspects of production, including auditioning, directing, publicity, costuming, technical theater, and performance. At least one formal production is scheduled each year. These techniques prepare students for all forms of drama and performance including church musical and theater performances. **This class can be taken as an Honors class in grade 10-12. Honors students are responsible for completing a list of advanced criteria.**

(10-12th grade, 1 unit)

DRAMA II

Recommended Prerequisites: One year of drama and/or other stage-related experience.

This course offers students an advanced opportunity to hone their acting skills and to concentrate on learning all aspects of production and character development. At least one formal production is scheduled each year. These techniques prepare students for all forms of drama and performance including church musical and theater performances. **This class can be taken as an Honors class. Honors students are responsible for completing a list of advanced criteria.**

(9-12th grade, 1 unit)

ART I

Art I is an elective art course designed for students who are curious about visual arts. Using the elements of art and principles of design, students learn how to draw, paint, and sculpt. Art from various time periods, cultures, and styles are openly discussed. Sketch work is kept in a weekly journal. The value of creative works is found in their reflection of God's truth. Value, meaning, and order find their source in God.

(10-12th grade, 1 unit)

ART II

Prerequisite: Successful Completion of Art I and teacher recommendation.

This course allows students to expand on previously developed artistic skills using various media. Students learn technical skills in classical drawing, portraiture, and landscape painting. Students learn to use an artistic vocabulary for interpreting and judging artworks. Sketch work is kept in a weekly journal. God is beauty; balance, harmony, symmetry, order, design, and proportion have their source in Him.



(11-12th grade, 1 unit)

HONORS ART III

Prerequisites: Successful Completion of Art I and II and teacher recommendation.

This is an advanced art course designed for students who have developed proficient skills in drawing, painting, sculpture, and mixed media. Students are tasked with portfolio development at this level. Honors Art III students complete an in-depth study of classroom prompts. Work outside of class room time is required. Project proposals are submitted and reviewed prior to large assignments and follow with open class critiques. Written work includes research of subject matter and written artist statements. The value of creative works is found in their reflection of God's truth. Value, meaning, and order find their source from God.

(12th grade, 1 unit)

HONORS ART IV

Pre-requisites: Successful completion of Honors Art III and teacher recommendation.

Honors Art IV is a course designed for those students interested in pursuing a degree in art. Emphasis is placed on portfolio development and individual artwork that will strengthen and broaden the range of work. Since God created all things, every color, musical note, or written word has its source in God.

(11-12th grade, 1 unit)

AP ART & DESIGN / DRAWING PORTFOLIO CLASS

Very Select Teacher Recommendation

AP Art and Design is a course that requires a more significant commitment of time and effort than most high school art courses. The AP Drawing Portfolio enables highly motivated students to perform at the college level while still in high school. The AP Portfolio is a collection of 20 visual art works completed for the exam (**required**). The physical world is God's artwork from the largest planet to the smallest microbe. God delights in detail which is very present in this class. Students must adhere to firm guidelines.



(11-12th grade, 1 unit)

AP 3D ART & DESIGN PORTFOLIO CLASS

Prerequisite: Art 1/Art 2 – Teacher Recommendation

AP 3-D Art and Design is an introductory college-level three-dimensional design course. Students refine and apply 3-D skills to ideas they develop throughout the course. This advanced studio course is composed of proficient skills, big ideas, essential questions and enduring understandings, learning objectives, and essential knowledge. AP Art and Design skill categories delineate overarching understandings central to the study and practice of art and design. Each of the three skill categories consists of skills that encompass foundational to advanced learning over the span of the course. Students need to develop, practice, and apply these skills in a variety of contexts. Overarching themes point toward God's truth, beauty, and goodness as our standards for creativity.

COLLEGE AND CAREER SKILLS

(10-12th grade, 1 unit)

SERVICE LEARNING

Recommended Prerequisites: Recommendation from a current teacher, signed acceptance of the expectations of Service-Learners, and completed Service Learning application form.

This course helps students gain practical and professional experience while providing meaningful service to the school and the broader community connected to WCA. Students may apply to partner with a mentor from among the faculty or staff of WCA. If a suitable mentor is available and accepts the student's application, they will then serve the school community by assisting that mentor and learning some of the professional skills required to perform that mentor's job. The specific requirements and outcomes of this course will vary depending on the specific student/mentor combination, but a designated faculty member will maintain the records for this course to ensure rigor and accountability. Serving others through student leadership and service learning is a demonstration of Christ whose very life here on earth radiated serving others. The application is available on request from either the Guidance Office or the Technology Center. For a list of available mentors or to ask questions about this course, please contact Kaylin Hockaday (khockaday@wcatrojans.org) or Nate Jarrett (njarrett@wcatrojans.org).



WESLEYAN CHRISTIAN ACADEMY

COURSE DESCRIPTION GUIDE

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(11-12th grade, 1 unit)

ONLINE DUAL ENROLLMENT (HONORS)

Wesleyan Christian Academy partners with multiple colleges to offer dual enrollment opportunities for our students. Our most utilized option is **College and Career Promise (CCP)** through **Guilford Technical Community College (GTCC)**. However, we understand that some parents and students prefer a Christian dual enrollment option. All dual enrollment courses include biblical integration through a mentorship with a designated WCA faculty member. For more information on our CCP and Christian dual enrollment opportunities, contact Ms. Hurley, Principal of Dual Enrollment at WCA. Dual Enrollment courses must be *pre-approved*. Grades/credits received will be part of the student's WCA GPA and will start the student's college transcript. College credit at GTCC is transferable to ALL UNC System Institutions and many of NC's Independent Colleges and Universities.

Recommended Prerequisites: An "A" average in previous courses (preferably Honors); minimum unweighted GPA of 2.8; any other course-specific prerequisites.

Fees: CCP is a public, tuition-free option offered through GTCC, where students will be responsible for a semester fee and book/material fee(s). Christian-based Independent Colleges and Universities may require the following fee(s): enrollment, tuition, semester, technology, books, and materials.



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