

Parent/Guardian Questionnaire



Child's Name

School Name

Grade / Class

Parent/Guardian Name

Year / Month / Day

Date of Completion

Date of Birth



Gesell at Yale
Program in Early Childhood

Dear Parent or Guardian: Please answer the following questions to the best of your knowledge and return this form as soon as possible. This information helps us understand your child better. We value the important input of parents and guardians in understanding a child. Please know that this information will be kept private. *Thank you for taking the time to help us know your child better.*

Medical and Educational History

1. Was the child's birth premature? Yes No Don't know
2. If yes, how many weeks early? _____
3. Has the child ever experienced any health problems or complications? If so, when?

No	During pregnancy	At birth
First 2 years	First 3 years	Presently
4. If yes to any, please describe: _____
5. Has the child ever been exposed to significant levels of lead?

Yes	No	Don't know
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Please indicate whether the child has ever been evaluated by or received services from any of the following.

- | | | | | |
|--|-----------|----------|---------|------------|
| 6. Speech Language Pathologist | Evaluated | Services | Neither | Don't Know |
| 7. Psychologist/Clinician/Psychiatrist | Evaluated | Services | Neither | Don't Know |
| 8. Occupational Therapist | Evaluated | Services | Neither | Don't Know |
| 9. Physical Therapist | Evaluated | Services | Neither | Don't Know |
| 10. Other: _____ | Evaluated | Services | Neither | Don't Know |
11. Has the child been identified as in need of special education services?

Yes	No	Don't know
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 12. If yes, does the child currently receive special education services?

Yes	No	Don't know
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 13. Is the GDO-R being administered to this child due to concern(s)?

Yes	No	Don't know
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 14. If yes, please indicate the reason for assessing (check all that apply).

Parent-initiated	Teacher-initiated	Academic	Developmental
Behavioral	Entry to school	Other (please specify: _____)	
 15. Is the child currently enrolled in a preschool/school program? Yes No

Child Development

Please indicate which of the following the child is able to do independently (select all that apply):

Use the toilet

Wash hands

Use silverware appropriately

Get dressed

Put on shoes

Say "please" and "thank you"

Zip or button coat

Bathe/shower

Name all letters of the alphabet

Put toys away

Count to 20

Identify parts of a book (cover, title, where story starts, etc.)

For each item below circle the number that best describes the child's behavior compared to your expectations for same age children. Please answer every item. If you are uncertain about any item, give your best estimate.

Below *Progressing to* *Meeting* *Exceeding*
Expectations *Expectations* *Expectations* *Expectations*

1. Follows rules and routines
2. Stays focused on a task
3. Works / plays well independently
4. Uses materials appropriately
5. Follows directions
6. Works and plays cooperatively
7. Demonstrates self-control in structured situations
8. Demonstrates self-control in unstructured situations
9. Transitions appropriately between activities
10. Accepts responsibility for own actions
11. Forms questions that seek information
12. Participates in conversations
13. Organizes belongings and materials
14. Uses time constructively
15. Able to be soothed when upset
16. Completes work and projects in a timely manner

What is the Gesell Developmental Observation Assessment System?

The Gesell Developmental Observation Assessment System is a set of tools that assists parents, educators, and other professionals in understanding characteristics of child behavior in relation to typical growth patterns between 2½ to 9 years of age. It uses direct observation to describe a child's cognitive, language, motor and social-emotional responses in five strands (components): Developmental, Letter/Numbers, Language/Comprehension, Visual/Spatial and Social/Emotional/Adaptive. Additionally, information is gathered from parents and teachers, through questionnaires, to provide a broad perspective on a child's development.

Assessors utilizing the Gesell Developmental Observation Assessment System are recommended to be current in training. Gesell offers specialized workshops and ongoing technical assistance not available with most other assessment systems. Participants become qualified and valid examiners, reliable at utilizing the assessment system. Additionally, Gesell recommends using best practices during the assessment of very young children, as described on our website.

Gesell does not set policy or provide recommendations surrounding issues of retention, placement or readiness "scores" in association with the Gesell Developmental Observation Assessment System.